

## Ivingswood Academy

### Primary PE and Sports Premium: 2018-19

#### Review and Reflection 2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Delivery of quality physical education lessons by specialist teacher Exposure to a range of physical activities: Gymnastics- All years have had: 6 gymnastics sessions, Invasion games- unihoc , football, netball/ basketball Tag rugby</p> <p>Increased number and range of after-school clubs – hosted by Game On</p> <p>6-week cricket development programme for years 3 and 5 - Chance to Shine</p> <p>Family fun-day hosted by Wycombe Wanderers</p> <p>Nursery fitness and agility programme</p> <p>Weekly yoga Reception</p> <p>Inter-house table tennis tournament</p> <p>Dance performances in celebration assemblies</p> <p>Mile a day years R, 2 and 4</p> <p>Partnership with CGS for sporting experiences</p> <p>EYFS/KS1 - Story-based command games e.g. Gruffalo, Bear Hunt</p> <p>First Aid training-teaching and support staff</p> <p>Healthy Week in July – Ricky Dance Day and Dan the Skipping Man for every year group in the school. School purchased further skipping ropes to encourage the continuation of this skill.</p>	<p>EYFS Physical Development outcomes are below national average.</p> <p>Many children do not benefit from out-of-school physical activity, with some parents unable to fund or organise participation in sporting opportunities.</p> <p>Pupil Voice and behaviour analysis demonstrates the need for better opportunities for positive physical play at lunchtimes and playtimes.</p> <p>Many teaching staff are new to the school, and there is a need to ensure some consistency regarding the approach to, and quality of taught PE lessons.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## Action Plan and Budget Tracking 2018-19

Intended spend against the 5 key indicators

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £17,620	<b>Date Updated:</b> February, 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School Focus	Actions	Funding allocated	Monitoring & Evaluation
<p>Increase and promote physical activity in a range of lunchtime and after school clubs.</p> <p>Increase daily physical activity</p> <p>Impact: Physical activity is proven to have impact on concentration, behaviour and to help fight obesity in children. Children learn games they can play on their own or in groups, at low or no coast.</p>	<p>Regular clubs in summer term, aiming for 100% capacity. Target more vulnerable children for participation.</p> <p>Use services of outside providers for multi-sports club for each key stage. 90 places per week 3x lunchtime sports 2x after school clubs</p> <p>Renew playground equipment to include resources which appeal to all years/ groups</p> <p>Provide training for Midday Supervisors to enable them to support and encourage positive physical play, utilising equipment.</p>	<p>£3,600 (Game On)</p> <p>£520</p>	<p>Photos.</p> <p>Analysis of attendance registers, including by pupil group.</p> <p>Behaviour analysis and pupil voice.</p> <p>Termly Behaviour and Supervision reviews.</p>

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School Focus	Actions	Funding allocated	Monitoring & Evaluation
<p>Sports week, including Sports Day, promoting sport and healthy lifestyles.</p> <p>Children’s achievements celebrated and rewarded in assembly</p> <p>Impact: Pupils are encouraged to participate in more physical activity and know its benefits. Children learn skills and games which they can do at home, at low or no cost</p>	<p>Adapt sports day to include activities outside traditional races for wider appeal. All classes actively involved in trying out different activities. Whole school walk during Sports Week. Parents invited into school during Sports Week-children to present what they have learned re. benefits of regular exercise and whole-family approaches.</p> <p>Children encouraged to share and celebrate sporting involvement outside school e.g. gym, dance, football</p>	<p>Cups, certificates etc.</p>	<p>Photos Pupil voice Parental feedback re. Sports Day</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School Focus	Actions	Funding allocated	Monitoring & Evaluation
CPD for EYFS/KS1 in supporting pupils in physical activity, including providing opportunities within continuous provision	To be included in ongoing support via BCC Side by Side programme. EYFS staff to accompany children to PE lessons with sports specialist to benefit from demonstrations of good practice. Session for EYFS parents re. games and activities to do at home.	Included in Sports Specialist cost (£13,500)	BCC reports Staff feedback Learning walks Pupil voice Parental feedback
Improve the physical development of pupils in the Early Years. Improve staff skills in the teaching of competitive team games.	Sports specialist to provide CPD during the summer term, via staff meeting input and demonstrations within lessons	Included in Sports Specialist cost (£13,500)	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School Focus	Actions	Funding allocated	Monitoring & Evaluation
Organise visits to CGS to promote positive image of sports in the secondary phase.	All years to participate in at least 1 event off site: Arrange transport via CGS. School Sports Specialist to oversee and accompany where possible.	Included in Sports Specialist cost (£13,500)	Staff feedback Pupil voice Photos

**Key indicator 5: Increased participation in competitive sport**

School Focus	Actions	Funding allocated	Monitoring & Evaluation
Liaise with local primaries, including within the MAT, to organise and participate in sporting events, e.g. football matches.	School Sports Specialist to oversee and accompany where possible.	Included in Sports Specialist cost (£13,500)	Staff feedback Pupil voice Photos