

Ivingswood New Curriculum 2019

Year Group	SPRING	SUMMER
1	<p style="text-align: center;"><u>THE MAGICAL WORLD OF ROALD DAHL</u></p> <p><u>History</u> – significant person, Roald Dahl <u>Geography</u> – local study, where we live and link to Great Missenden where Roald Dahl lived as an adult (UK) Art & DT – link to books of RD’s, eg make dream jars (The BFG) <u>Science</u> – <u>Everyday Materials</u>, make a Marvellous Medicine, <u>Plants</u>, Fantastic Mr Fox, link to the farmers, underground burrowing, roots, or James and the Giant Peach? <u>English/Curriculum</u> – BFG, Fantastic Mr Fox, The Twits, George’s Marvellous Medicine, Charlie and the Chocolate Factory Experiences <i>Possible visit to the Roald Dahl museum/ Great Missenden Story Centre</i> Environment <i>potion mixing, foxes den, dream jars – magical</i> Outcomes <i>class assembly/ perform a story</i></p>	<p style="text-align: center;"><u>FLIGHT</u></p> <p>History – history of flight, Amelia Earhart, Wright bro’s Geog – worldwide weather, link to aviation, what conditions are needed for flight DT & Art – flying machines, owl art, eg chalk drawings of owls using mark making – link to Owl Babies, other books to do with flight <u>Science</u> – seasonal changes, working scientifically, seasonal changes throughout the world; link with flying machines, test and experiment, bird migration <u>English/Curriculum</u>– Owl Babies, Blue Balloon (Mick Inkpen), The Red Balloon (French story), The Owl that was afraid to fly Experiences <i>Possible chance to get birds of prey in to demonstrate Dunstable Downs – kite flying (maybe an outcome)</i> <i>Owl display in</i> <i>Hot air balloon on field</i> Environment <i>Feathers, hot air balloons, kites (Allisons husband used to make kites), planes (virgin flight film), helicopters</i> Outcomes <i>Fly kites (see above)</i></p>
	<p><u>RE</u> – what makes some occasions special, what makes some people especially important to us <u>PSHCE</u> – going for goals, Unit 3 animals and us & good to be me <u>Music</u> – link to Roald Dahl songs, poems, create a rhythm, clap the beat, rap? <u>ICT</u> –</p>	<p><u>RE</u> – what makes something special to someone <u>PSHCE</u> – relationships and chances & Unit 1: Taking Part <u>Music</u> – <u>ICT</u> -</p>
2	<p style="text-align: center;"><u>OUR WONDERFUL WORLD</u></p> <p><u>History</u> – Christopher Columbus & other explorers <u>Geography</u> – the world <u>DT</u> – boats, world foods</p>	<p style="text-align: center;"><u>PAWS, CLAWS & WHISKERS</u></p> <p><u>History</u> – David Attenborough, Jane Goodall <u>Geog</u> – contrasting UK locations, link to habitats/environments for different animals</p>

	<p><u>Science</u> – Uses of Everyday Materials (boat making), Living Things and their Habitats (animals around the world, different habitats)</p> <p><u>English/Curriculum</u> - Noisy Village – Astrid Lindgren Stories from different cultures and countries – representing the continents</p> <p>Experiences Visit to Wendover Woods (maybe better for animal topic not world topic)</p> <p>Environment Seaside, jungle, boat, maps,</p> <p>Outcomes</p>	<p><u>Art</u> – animal art, mark making, sketching</p> <p><u>English/Curriculum</u> – Mog stories, Hairy Mcclarey, camouflage animals, David Attenborough, Joan Procter (Women in Science), Animal traditional tales (Handa’s Surprise)</p> <p>Experiences pet day, zoolab, Ameyzoo (pos joint with Y1 owls), Tring Museum</p> <p>Environment Habitats, vets surgery</p> <p>Outcomes</p>
	<p><u>PSHCE</u> – Going for goals, Unit 4 People who help us & Good to be me</p> <p><u>Music</u> – world music</p> <p><u>ICT</u> –</p>	<p><u>RE</u> – what makes storytelling such a good way of teaching? Noah’s Ark?</p> <p><u>PSHCE</u> – relationships and change</p> <p><u>Music</u> – animal songs</p> <p><u>ICT</u> -</p>
3	<p style="text-align: center;"><u>AMAZING AFRICA</u></p> <p><u>History</u> – Egyptians</p> <p><u>Geog</u> – Africa incl Egypt esp</p> <p><u>DT</u> – African patterns for fabric painting, scrolls and hieroglyphs</p> <p><u>Science</u> – Forces & Plants, link as much to Africa/Egypt as possible</p> <p><u>English/Curriculum</u> – Anansi stories, compare settings Africa/UK/ within Africa, Journey to Johannesburg by Beverley Naidoo</p> <p>Experiences <i>Possible visit from theatre/experience group, African drumming/art, African story workshops Drumming (Chiltern Hills Drumming Club) African printed fabric Food tasting/making Lion King Environment</i></p>	<p style="text-align: center;"><u>GROOVY GREEKS</u></p> <p><u>History</u> – the Greeks</p> <p><u>Geog</u> – Greece</p> <p><u>DT & Art</u> – Greek food, clay pots & masks, mark making and repeating patterns</p> <p><u>Science</u> – Light, link to ancient Greek scientists, gap fill, link to topic</p> <p><u>English/Curriculum</u> – Myths and Legends, Olympics, Democracy</p> <p>Experiences <i>Olympics, sports day Possible visit from theatre/experience group, Greek history workshop, Greek myths storytelling workshops</i></p> <p>Environment <i>Temple, columns, drapes</i></p> <p>Outcomes <i>Greek banquet, costumes, food, Olympics</i></p>

	<p><i>Safari, Tribal art prints, Silhouette art</i></p> <p>Outcomes <i>Perform drumming to parents, art exhibition</i></p>	
	<p><u>RE</u> – symbolism, link to topic <u>PSHCE</u> – Going for Goals, Unit 5: Living in a diverse words & Good to be me, link to topic <u>Music</u> – African music, esp drumming, rhythms, make percussion instruments <u>ICT</u> –</p>	<p><u>RE</u> – special buildings, link to topic <u>PSHCE</u> – Unit 6, developing our school grounds <u>Music</u> – Greek instruments, music, link as closely as possible <u>ICT</u> -</p>
4	<p style="text-align: center;"><u>ROTTEN ROMANS</u></p> <p><u>History</u> – the Romans <u>Geog</u> – Italy, link to topic <u>DT & Art</u> – mosaics, Italian food – link to topic <u>Science</u> – States of Matter, Sound – link as much as possible to topic, Roman scientists</p> <p>English Curriculum <i>Diary of a Roman Soldier, Roman myths, mysteries series, Roman numerals, gladiator diary, shield design, battle formation 'tortoise', Roman Invasion (My Story) Jim Eldridge.</i> <i>Link to: Celts and Roman Britain, Boudicca, tribes and legionnaires.</i></p> <p>Experiences <i>Visit to St Albans – Verulamium, E2BN – recipes, videos, Celts – Iron age roundhouse, COAM. Dress as a Roman legionnaire / Celtic warrior day. Possible visit from theatre/experience group, historical workshops, Roman centurion, Roman myths and legends story telling.</i></p> <p>Environment <i>Amphitheatre,</i></p> <p>Outcomes <i>Roman banquet</i></p>	<p style="text-align: center;"><u>ADVENTURERS & EXPLORERS</u></p> <p><u>History</u> – famous survivalists, eg Bear Grills, explorers eg Ranulph Fiennes <u>Geog</u> – climate, volcanoes, earthquake, extreme weather & natural disasters <u>DT & Art</u> – Papier-Mache volcanoes, Andy Goldsworthy <u>Science</u> – living things and their habitats, working scientifically, link to topic as much as possible</p> <p>English Curriculum <i>Columbus, Bear Grilles, Ranolph Fiennes, The Explorer. Write a 'how to survive' manual, forestry skills.</i></p> <p>Experiences <i>Golden Hind, Treasure Trail – map and compass work, create a treasure trail for chn to work through.</i></p> <p>Environment <i>Explorer outfits, globes, maps from throughout time showing discoveries and land changes.</i></p> <p>Outcomes <i>Create a class book.</i></p>
	<p><u>RE</u> – Founders and Prophets, link to topic</p>	<p><u>RE</u> – how do religions celebrate important moments in life</p>

	<p><u>PSHCE</u> – Unit 7 Children’s Rights, human rights & Relationships and changes <u>Music</u> – <u>ICT</u> -</p>	<p><u>PSHCE</u> – Going for Goals and Good to be me, link to topic as much as possible <u>Music</u> – world music link to topic <u>ICT</u> -</p>
5	<p style="text-align: center;"><u>RAIDERS AND SETTLERS</u></p> <p><u>History</u> – Anglo Saxons & Vikings <u>DT</u> – Long boats, shields, dragon eye art, mark making – dragon designing <u>Science</u> – Forces, Properties and changes of materials/state, link to topic</p> <p>English Curriculum <i>‘Anglo Saxon Boy’, Beowulf, The Saga of Eric the Viking, The Last Viking, Viking Boy</i></p> <p>Experiences <i>E2BN – Viking food, recipes, videos, geography/geology museum, Chiltern Open Air Museum, possible visit from theatre/experience groups, historical workshops, Viking day, Viking/Norse legends storytelling</i></p> <p>Environment <i>Artefacts, coins, jewellery, shields,</i></p> <p>Outcomes <i>Battle re-enactment, design exhibition</i></p>	<p style="text-align: center;"><u>ALIEN INVASION</u></p> <p><u>Geography</u> – travel guide to the world, how to conquer Britain (UK study) <u>Art</u> – drawing, sketching, space/planet scenes, art pastels, design/make a spaceship <u>Science</u> – Space; Earth, Sun & Moon, our solar system</p> <p>English Curriculum <i>Aliens Love Underpants, English newspaper reports, ‘But Martin’. ‘Cosmic’ Frank Cottrell Boyce, Grinny, Nicholas Fisk.</i></p> <p>Experiences <i>Dress as an alien day, make alien slime in science, Space Dome, Alien ship crashes on the field, investigate – writing etc, Science Museum.</i></p> <p>Environment <i>Model space ships, rockets, stars – planet display, model of the solar system</i></p> <p>Outcomes <i>Build a solar system, exhibition?</i></p>
	<p><u>RE</u> – sacred texts <u>PSHCE</u> – Relationships and change <u>Music</u> – <u>ICT</u> -</p>	<p><u>RE</u> – what evidence of religions belief is there in our communities <u>PSHCE</u> - Going for goals & Good to be me <u>Music</u> – Host, the Planets, Strauss, Also Sprach Zarathustra, film music <u>ICT</u> -</p>
6	<p style="text-align: center;"><u>MARVELLOUS MAYANS</u></p> <p><u>History</u> – the Mayans <u>Geog</u> – coasts, esp link to topic <u>Science</u> – evolution & inheritance, link to topic as much as possible <u>DT & Art</u> – model settlements, Mayan art & patterns</p>	<p style="text-align: center;"><u>CRIME AND PUNISHMENT</u></p> <p><u>History</u> – crime and punishment <u>Geog</u> – renewable energy and recycling, is it a crime how we are treating our planet, moral obligation to Earth, hold a trial between Earth and the humans <u>DT & Art</u> – graffiti, crime or art? Make rubbish into art, eco-warrior art</p>

	<p>English Curriculum <i>World Geography, Exploration, Mayan myths, Mayan cooking, design a god/high priest</i></p> <p>Experiences <i>Something chocolate related, Possible visit from theatre/experience groups, historical workshops, Mayan day, mythology, storytelling.</i></p> <p>Environment <i>Coffee, chocolate, jungles, temples</i></p> <p>Outcomes <i>Mayan town with model temples/buildings</i></p>	<p><u>Science</u> – Light & Electricity, link to treatment of the planet</p> <p>English Curriculum <i>Learn about crime through the ages, ‘holding’ court in class for various crimes, Holes (by Louis Sachar), Judge Jenny youtube clip as a talking point, being in a prison – Malala Yousafzai, shifting educational freedoms, The Long Walk to Freedom – N Mandela, chn’s version</i></p> <p>Experiences <i>Go to Amersham Court, go to see the Houses of Parliament, talk from a policeman/judge</i></p> <p>Environment <i>Doorway as a prison, Alcatraz corner, handcuffs, chains etc.</i></p> <p>Outcomes <i>Possible art exhibition at the end using all the DT/art work?</i></p>
	<p><u>RE</u> – how important are festivals in religions, link to topic</p> <p><u>PSCHE</u> – Going for Goals & Good to be me</p> <p><u>Music</u> –</p> <p><u>ICT</u> –</p>	<p><u>RE</u> – how do people express their inner beliefs, feelings and attitudes, link to topic</p> <p><u>PSHCE</u> – community cards and SRE</p> <p><u>Music</u> –</p> <p><u>ICT</u> –</p>