



Pupil Premium Action Plan, 2016/2017

Number of eligible pupils: 71 Ever 6: 22 FSM: 49	Total Premium grant 2016/17: £86,000 Estimated in budget Total estimated spend 2016/17: £82,920
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Nature of support/intervention	Cost	Intended outcomes	Measured by
Support for Children and Families	£25,000	To maintain a high profile for vulnerable children: To support children and families at risk; To contribute to good attendance for vulnerable children; To enhance self-esteem in vulnerable children; To be a point of contact for supporting agencies such as the Virtual School; To address the social and emotional needs of vulnerable children; To ensure staff are aware of the specific needs of vulnerable children.	Attendance data Feedback from children Meeting minutes Progress of vulnerable children
Additional learning support for EYFS	£4,907 £2,296 Sutton Trust: small groups +4 months, reduced class size +3 months, 1-1 +5 months	To develop language skills in those children with a poor literacy history; To provide 1-1 or small group intervention; To promote an interest in reading; To boost the number of children achieving good outcomes in key areas of the Early Learning goals: reading, writing, numeracy; To re-teach phonics; To provide SALT intervention.	Children become more articulate, developing vocabulary and speaking in sentences Children are read to regularly At the end of Foundation stage, children are proficient in E.L .goals Children demonstrate increased social skills
Additional LSA support for KS1	£16,312	To close the gaps in understanding and key skills by: Pre-teaching or re-teaching To hear priority readers	Vulnerable children make accelerated progress Reading levels increase

	Sutton Trust: small groups +4 months, reduced class size +3 months, 1-1 +5 months	Provide 1-1 or small group phonics booster sessions Improve learning outcomes for vulnerable children Offer 1-1 social/emotional support Support for the less able.	Data Vulnerable children demonstrate resilience Phonics applied in writing Mental maths becomes secure
Additional TA support for KS2	£15,084 Sutton Trust: small groups +4 months, reduced class size +3 months, 1-1 +5 months	To provide short and long term intervention for vulnerable children, 1-1 or in small groups; To accelerate progress; To boost confidence; To address language difficulties with SALT; To close the gaps in understanding by pre-teaching or re-teaching; To hear priority readers.	Pupils' key skills (SPAG and calculation) improve To narrow the gap in performance of vulnerable pupils against national expectations Gaps in phonics are addressed Advanced comprehension skills improve Calculation skills become secure.
Additional teacher for KS2, 1 day per week	£6,782 Sutton Trust: small groups +4 months, reduced class size +3 months, 1-1 +5 months	To provide targeted support for the less able through small group teaching/ learning support in English and Mathematics; To provide challenge for the most able.	Pupils' key skills (SPAG and calculation) improve To narrow the gap in performance of vulnerable pupils against national expectations Advanced comprehension skills improve Calculation skills become secure.
Training	£1,200	To ensure staff are confident and knowledgeable in supporting vulnerable individuals and groups.	Feedback from courses S staff share expertise through peer mentoring Enhanced skills demonstrated when working with individuals and groups
Resources: Reading Eggs program Purchase of 6 tablets Target Tracker Sundry Resources	£995 £1,200 £1,000 £2,000	To promote reading and bridge the gap in literacy skills; To engage reluctant readers; To accelerate progress in literacy; To address the lack of 'literacy apprenticeship' in	Raised profile for reading Numbers of children attending Breakfast club and IT club Data

		vulnerable groups; To provide a scheme to monitor reading at home To bridge the gap in phonic competency for KS1 pupils To develop learning resilience and challenge.	Pupil feedback
Bursaries for trips and visits	£1,420 Based on £20 per child	To enhance the range and quality of learning experiences; To allow children to access a wider curriculum; To create memorable and valuable learning experiences;	
Breakfast club , open to all children, free to P.P. Mentoring by CGS students Mathematics and reading for ‘Rockets’	£ 380 Staffing £ 400 Food £5,000 Redecoration of drama room (Flooring + Furniture)	To provide a positive start to the day; To improve learning behaviours; To promote learning readiness; To enhance good health in vulnerable children; To improve time-keeping and attendance; To give vulnerable children positive role models; To develop social skills; To diminish the gap in achievement for vulnerable children; To accelerate individual’s progress; To encourage learning resilience through positive mentoring.	Attendance of 50% of PPG children in first year Progress of Rocket children accelerates Children demonstrate independent learning