



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Delivery of quality physical education lessons by specialist teacher</p> <p>Increased number and range of after-school clubs</p> <p>6-week cricket development programme for years 3 and 5 - Chance to Shine</p> <p>Family fun-day hosted by Wycombe Wanderers</p> <p>Nursery fitness and agility programme</p> <p>Weekly yoga Reception</p> <p>Inter-house table tennis tournament</p> <p>Dance performances in celebration assemblies</p> <p>Mile a day years R, 2 and 4</p> <p>Partnership with CGS for sporting experiences</p> <p>Exposure to a range of physical activities:</p> <p>Gymnastics-</p> <p>All years have had:</p> <p>6 gymnastics sessions</p> <p>Invasion games- unihoc , football, netball/ basketball</p> <p>Tag rugby</p> <p>Badminton-KS2</p> <p>Bench-ball/dodgeball variants KS2</p> <p>Outdoor fitness/boot-camp for all years</p> <p>Athletics-sprints and relays.</p> <p>Non -stop cricket and Kwik cricket;</p> <p>EYFS/KS1</p> <p>Story-based command games e.g. Gruffalo, Bear Hunt</p> <p>First Aid training-teaching and support staff</p>	<p>Investigate take up of clubs, gender, PPG etc.</p> <p>Opportunities for competitive sport</p> <p>Developing expertise of EYFS staff in delivery and support of physical activity</p> <p>Resources for active playtimes</p> <p>Use SC to ascertain future programme of extra-curricular sport</p> <p>Investigate nomination of sports' reps</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,970		Date Updated: April, 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Increase and promote physical activity in a range of lunchtime and after school clubs.</p> <p>Increase daily physical activity</p> <p>Impact: Physical activity is proven to have impact on concentration, behaviour and to help fight obesity in children.</p>	<p>9 clubs Summer</p> <p>Secure services of outside providers for multi-sports club for each key stage. 90 places per week 3x lunchtime sports 2x after school clubs</p> <p>Introduce Daily Mile Fit for Life and roll out from R to Year 6- R,</p> <p>Renew playground equipment to include resources which appeal to all years/ groups</p>	<p>£1,049 for resources</p> <p>£2,760</p>	<p>Visual evidence of children engaging in activities</p> <p>Attendance registers show rising numbers of children taking part in clubs</p> <p>Class timetables</p>	<p>Ensure all club spaces are used</p> <p>Analyse take-up, identify barriers and provide activities which appeal to non-participants</p> <p>Continue to offer free clubs, (staff led or providers) to all pupils</p> <p>Develop rewards system, individual/class challenges re. daily exercise. Celebrate in assembly, as per swimming awards.</p> <p>Investigate hiring a playleader to teach children 'how to play'</p> <p>Develop playground resources, using pupil feedback</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Organise visits for all year groups, Y1-6 to CGS, led and organised by sports leaders - to promote positive image of sports in the secondary phase.</p> <p>Sports week, around Sports Day, promoting sport and healthy lifestyles. All classes actively involved in trying out different activities. Children's achievements celebrated and rewarded in assembly</p> <p>Adapt sports day to include activities outside usual PE curriculum</p> <p>Invite sporting stars to visit in assembly</p> <p>Assembly promotion</p> <p>Impact: Pupils interact with positive role models who promote sport pupils are motivated to continue physical exercise outside lessons Pupils learn skills which they can do alone and in groups, at low cost</p>	<p>All years to participate in at least 1 event off site: Arrange transport</p> <p>Adapt sports day to include activities outside traditional races for wider appeal: Cups, certificates etc.</p> <p>Ricky Dance Day Dan the skipping Man Whole school walk</p> <p>Canvass classes via SC for ideas on new, appealing activities for inclusion</p> <p>Children encouraged to share and celebrate sporting involvement outside school e.g. gym, dance, football</p>	<p>Transport £30 per visit x 6-£180</p> <p>Cups, certificates etc.</p> <p>£400 £375</p> <p>Resources/equipment £100</p>	<p>Visit feedback SC minutes Photos</p>	<p>Provide in-house visits from CGS sports' leaders. Academy link will continue - liaison person required to organise</p> <p>Inter-house activities throughout the year with election of sports leaders</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop expertise of staff to improve learning experiences for pupils and meet H and S requirements Fundamentals of school swimming- SA, RM CPD for EYFS/KS1 in supporting pupils in physical activity Skipping training for mid-day supervisors to extend impact of fun day and maintain interest in skipping at playtimes	Enrolment for swimming staff on appropriate courses Staff to accompany class weekly. AM to train in delivery of warm-ups/starters	2x £180 supply cover	Teaching certificate compliance Staff confident in and able to deliver additional activities outside PE slots Observation/learning walks	Fundamentals of school swimming course for all new KS2 staff Termly fitness programme devised for EYFS to develop skills Yoga/relaxation training for 1 member of staff in EYFS
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop a programme of 'alternative' PE activities to ignite enthusiasm for non-traditional and traditional sporting activities Impact: children experience a range of activities which may appeal to the non-sporty and develop a broad range of skills applicable for later life Taster lunchtimes for non 'mainstream' sports- martial arts, gym, cheerleading Impact: children aware of alternative sports and encouraged to try out to.	Develop staff skills in teaching alternative sports Book taster providers	Resources £250 PE specialist: £12,272 £100	Observations Feedback from taster sessions Photos	Devise tasters for every year group Investigate using school as venues for clubs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide competitive elements in lesson planning to include team and individual competition Calendar 1 in-house tournament per half term at lunchtimes Maintain netball and football in summer term so teams established for Autumn term Impact; Increased resilience in pupils, pupils experience team competition inside and outside school.	Audit programme to establish whether enough focus on competition and adjust accordingly Publicise and find lead when AM not in school Publish results and celebrate		Results Newsletter Club registers	Look at joining sports partnership to engage in local tournaments and event