

Year 4 Wednesday 17th June 2020

Hi everyone,

So, today for English please look at yesterday's lesson: Tuesday 16th June - it is a lesson about onomatopoeia. We have used onomatopoeia a lot this year to make our writing more interesting, more exciting, and often quite funny. If you remember, onomatopoeia are words that sound like the noises they describe, for example, pop, bang, whizz whoosh, squelch, splash, toot and so on!

For a bit of fun here is a link to the author Michael Rosen reading his poem 'We're Going on a Bear Hunt', can you spot the onomatopoeia in this? I love this poem, it's so much fun!

<https://www.youtube.com/watch?v=lou5LV9dRP0>

Here is the link to today's learning:

<https://www.bbc.co.uk/bitesize/articles/zkvyxbk>

There is one video, and four activities.

Activity 1: Match the onomatopoeia with the scenes you would hear them in.

Activity 2: Complete the 'Sounding the same' activity sheet.

Activity 3: Imagine you are visiting a zoo, like Joseph Coelho was in the previous video. Write down a list of all the **onomatopoeia** words you might hear in a zoo and what is making those noises. Aim to write at least eight noises in your list. See the website for ideas and examples.

Activity 4: Now, write your own onomatopoeia poem, using the ideas you came up with in the last activity.

Top Tips:

- Write in **sentences**.
- Write at least five lines.
- Use a different **onomatopoeia** word in each line.

You could also:

- Use **rhyme** (words that end with a similar sound)
- Use **alliteration** (words that start with the same first sounds)
- Add some illustrations to your poem showing pictures of the things that are making the sounds in the zoo.

I hope you enjoy today's work, I wish I was in class with you to teach this, it should be so much fun! Again, I would absolutely love to see or hear some of your poems, so if you are able to either read them to me when I ring, or take a photo and send it in to the office, I be delighted. Have fun! 😊