

Year 4 Wednesday 8th July 2020

Hi everyone,

So, today for English please look at yesterday's lesson: Tuesday 7th July - it is a lesson that helps us identify and understand the features of a newspaper report. When you are writing a **newspaper report**, you should:

- Include a short and snappy **headline** (title).
- Write a sentence at the start to **sum up** what the story is about.
- Write in the **third person** (he, she, they).
- Write in the **past tense** (as if it has already happened).
- Use **paragraphs** to make the text clear and easy to understand.
- Include **quotes** (other people's thoughts and opinions about the subject).
- Include **facts** about what has happened using the **5 Ws**: what, where, when, who, why?

You could also include a **photo** with a caption to give the reader more information.

Here is the link for today's work:

<https://www.bbc.co.uk/bitesize/articles/zym8bqt>

There are two video clips to watch and then four activities.

Activity 1: Label the parts of a newspaper correctly.

Activity 2: Read the 'Fact or Opinion' activity sheet and decide which of the sentences are facts and which are opinions. Either print the activity out (you could cut out the cards and arrange them into two piles or write 'fact' or 'opinion' on each one) or simply read through the activity and discuss or decide whether each is a fact or an opinion.

Top tip: a **fact** is true no matter what. For example: Antarctica is surrounded by the Southern Ocean. An **opinion** is something that someone believes. Someone else could think something different. For example: Antarctica would be an amazing place to visit.

Activity 3: Click on the link and read the newspaper report about Indian tigers, then answer the 5 question below:

1. **What** is the report about?
2. **Who** is involved in the story?
3. **When** did the events take place?
4. **Where** did the events take place?
5. **Why** is this happening?

Activity 4: Using the same Newsround report, find and copy out examples of the **newspaper features** below.

- The **headline** (often found at the top of the page)

- Two **facts**
- A **quote** showing someone's opinion (**Top tip!** Look for inverted commas)
- Three **past tense** verbs (**Top tip!** Look for verbs ending in -ed)
- A **caption** describing what is shown in a picture