Year 4 Tuesday 14th July 2020

Hi everyone,

So, today for English please look at yesterday's lesson: Monday 13th July - it is a lesson that will remind us what adverbs and fronted adverbials are.

An adverb is a word that describes a verb (an action or a doing word). Adverbs often end in - ly. For example: He ate his breakfast <u>quickly</u>. The word 'quickly' is an adverb as it describes the verb 'ate'.

Adverbs can come **before** or **after** a verb. He <u>quickly</u> ate his breakfast. He ate his breakfast <u>quickly</u>. An **adverbial phrase** is like an adverb because adds more information to the sentence, but it uses **more than one word** to describe the verb. For example: Sam saw a rainbow <u>yesterday afternoon</u>. The words 'yesterday afternoon' are the adverbial phrase as they add more information about the verb 'saw'.

A **fronted adverbial** is when the adverb or adverbial phrase is at the **front** (or start) of the sentence, **before** the verb. For example: <u>Yesterday afternoon</u>, Sam saw a rainbow. Adverbs and adverbial phrases can describe:

Manner (how something is done): Wildly, the bees buzzed.

Time (when something is done): The bees buzzed <u>all of a sudden.</u>

Place (where something happens): The bees buzzed in their hive.

Here is the link for today's work:

https://www.bbc.co.uk/bitesize/articles/zvrbp4j

Activity 1: Drag the correct adverb of time into each sentence.

<u>Activity 2</u>: Complete the 'Adverbial Sort' activity sheet to show whether the adverbial phrases are of **manner**, **time** or **place**. Either print out the activity sheet or draw your own table and write the adverbs in the correct columns.

<u>Activity 3</u>: Write eight sentences using the adverbial phrases you sorted in Activity 2.

In your **first** four sentences, use the adverbial phrase in the **middle** or at the **end** of the sentence. For example: He turned them into toads <u>with a flick of his wand.</u>

In your **second** four sentences, use the adverbial phrase as a **fronted adverbial** (at the start of your sentence). For example: <u>Below the crashing waves</u>, a giant octopus waved his tentacles.

<u>Activity 4</u>: For even more practice, complete this 'Fronted Adverbials' activity sheet. Can you get all 24 marks?