

Monday 30<sup>th</sup> March, Year 5

English

In our poetry work, we have been looking at metaphors.

Remind yourself about metaphors here:

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr>

Read this poem:

## **The Metaphor Family**

by Lill Pluta

My brother is a dragon.  
My mom's a teddy bear.  
I am a shaggy sheepdog  
with a ton of tangled hair.

My father is a monkey.  
He likes to make us laugh,  
especially my sister,  
who is a tall giraffe.

We are a busy family  
with many things to do.  
Our home is always happy,  
but sometimes it's a zoo.



Write your own poem that contains metaphors, following the style of The Metaphor Family. You could be describing your family, or something else!

Challenge: Can you make the 2<sup>nd</sup> and 4<sup>th</sup> line in each stanza (verse) rhyme?

### **Maths**

Today, I would like you to count on and back in tens, from positive **AND** negative numbers.

How many Chilli Challenges can you complete in your book?

		
<b>Show the 5 numbers before and the five numbers after</b>		
<b>Counting on / back in tens</b>	<b>Counting on / back in hundreds</b>	<b>Counting on / back in thousands</b>
<b>5</b>	<b>224</b>	<b>1365</b>
<b>-6</b>	<b>-86</b>	<b>-658</b>
<b>-32</b>	<b>67</b>	<b>-28</b>
<b>21</b>	<b>364</b>	<b>3704</b>
<b>-56</b>	<b>-98</b>	<b>921</b>

### **Extras**

Don't forget to read!

Practise your times tables – look at <https://www.timestables.co.uk/games/> and create a free account.

Log onto NumBots and Times Table Rock Stars.

## Whole week projects:

### History

Watch this video:

[https://www.youtube.com/watch?time\\_continue=821&v=MrdhQE72BGE&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=821&v=MrdhQE72BGE&feature=emb_logo)

It will show you how chocolate is produced.

Your job is to produce some work that shows the chocolate-making process, from farm to fork.

You can choose how you complete this task – it could be a series of sequenced bullet points, a cartoon strip, or a written report.



### Science

- <https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zqbcxfr> - watch the clip and then complete the interactive activities, filling in the blanks.
- <https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z28dpbk> - watch the clip and then complete the interactive activities, filling in the blanks
- Research and draw and label the life cycle of a frog, butterfly or chicken.