Example:

9

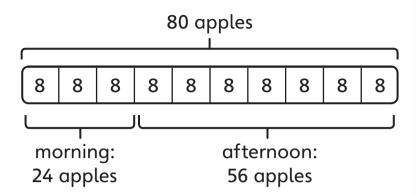
b) The Year 6 children eat $\frac{3}{10}$ of their apples in the morning.

$$\frac{1}{10}$$
 of 80 = 8

$$\frac{3}{10}$$
 of 80 = 3 × 8 = 24

$$80 - 24 = 56$$

The Year 6 children eat 56 apples in the afternoon.

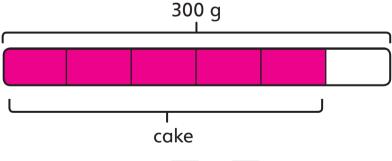


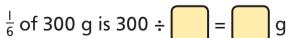


I just found $\frac{7}{10}$ of 80. If the children eat $\frac{3}{10}$ in the morning, they eat $\frac{7}{10}$ in the afternoon.

Think together

 $\frac{5}{6}$ of this bag of flour is needed for a cake. How much flour is needed for the cake?





$$\frac{5}{6}$$
 of 300 g is \times $=$ $=$ \bigcirc

g of flour is needed.



There are 28 children in a Year 6 class. $\frac{5}{7}$ of the children are going on a school trip.

How many children are **not** going on the trip?

children are not going on the trip.

I think I could complete this question without subtracting.



There are 36 children in a swimming lesson.

 $\frac{1}{3}$ of the children are boys. $\frac{1}{2}$ of the boys wear goggles.

Mo and Richard are working out how many of the boys wear goggles.



I think 18 boys wear goggles, because $\frac{1}{2}$ of 36 is 18.

I did $36 \div 3 = 12$. I think I2 of the boys wear goggles.





Richard

Mo and Richard are both incorrect.
What mistakes have they made?
What is the correct answer?

Remember, you can draw a bar model to help you.

