

Writing A Film Review

WALT: Develop our literacy skills in a practical way.

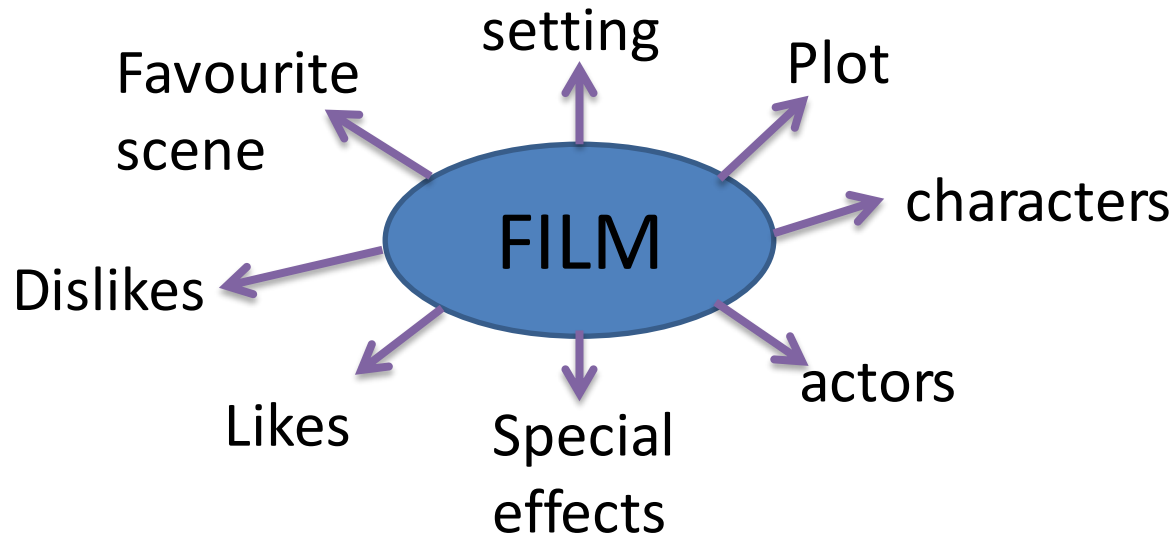
What is a review?

- Gives information
- Expresses opinion
- Gives reasons for opinion
- Provides an overall summary
- Focuses on key details
- Uses technical language (jargon)
- Uses persuasive techniques



Choose a film to review. You could choose your favourite film, or a film you have seen recently.

Brainstorm your chosen film, writing down as much information as you can.



Now write the first draft of your review following this structure:

- 1) Explain what the film is about.
 - Don't go into too much detail.
 - Don't give away the ending.
 - What genre does it belong to? (horror, romance, action, etc)
- 2) Write about the actors.
 - Who are they? What else have they been in?
 - Are they believable? Do they do a good job?
- 3) Write about the good points of the film.
- 4) Write about the bad points of the film.
- 5) Write about your favourite part of the film.
- 6) Give your overall opinion of the whole film.
- 7) Finish with a star rating.



Improving Our Film Reviews

WALT: Improve our work based on peer feedback.

WILF:

Evidence of useful peer assessment (WWW / EBI) linked to the success criteria.

Evidence of improvements made following peer assessment.

https://www.youtube.com/watch?v=H6dj_ljqIm8

<https://www.youtube.com/watch?v=dz56hMacTuY>

Swap your review with a partner. Read each other's review carefully to check:

- Capital letters
- Full stops, question marks, exclamation marks
- Other punctuation
- Spelling
- Does it make perfect sense?
- Paragraphs
- Standard English
- Is it informative and clear?
- Is it persuasive?
- Does it have any technical vocabulary (jargon)?

Give your partner two WWW (positive comments) and one EBI (target to improve).

Write *Peer assessed by (your name) on (today's date)* underneath.



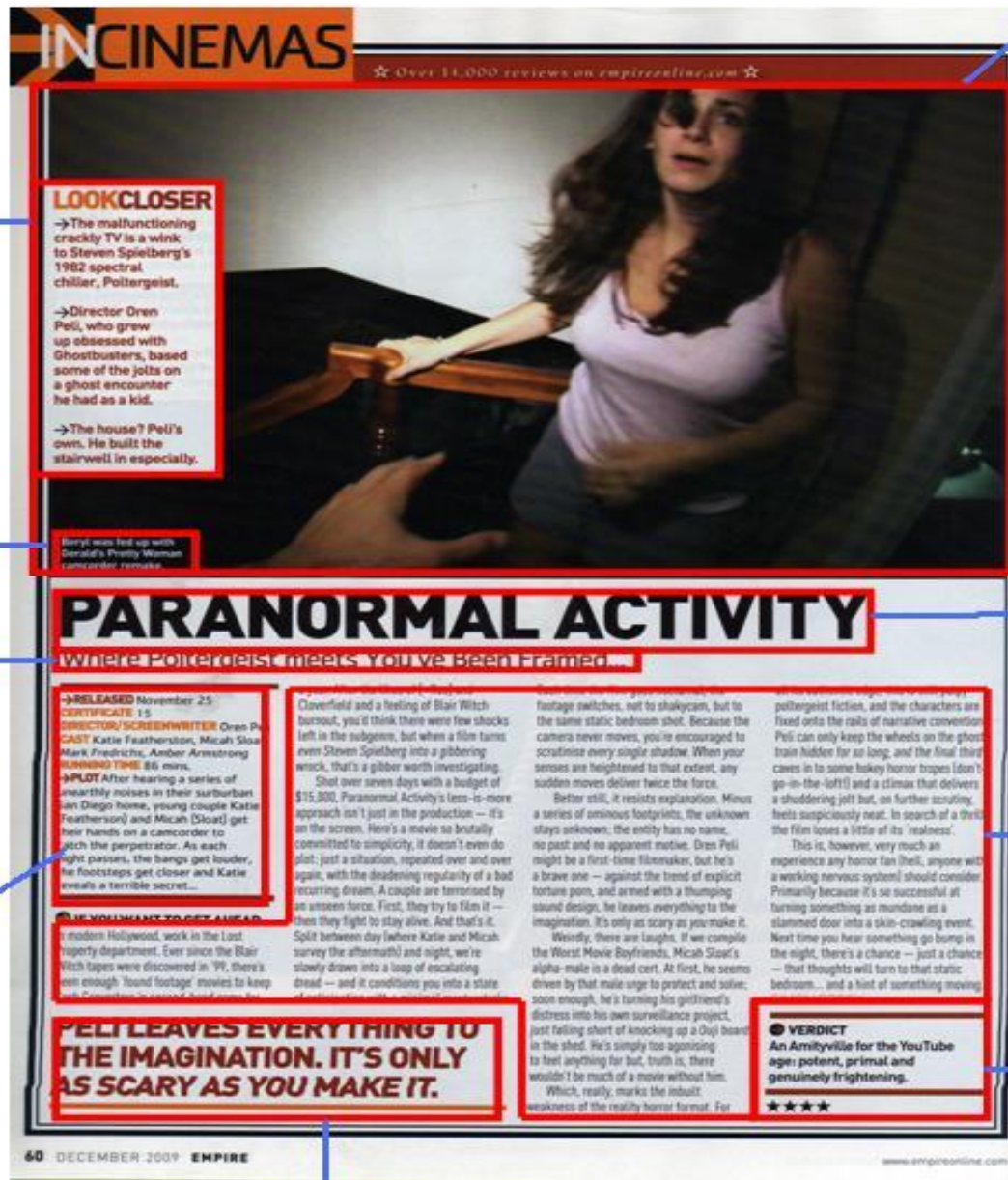
Starter Task: TAC Time

Look at the comments that have been made in your book and:

- 1) Write your own comment underneath. Do you agree/disagree with the teacher's comment? Explain why. What will you do next to try to improve next time? Are there any questions (about the work) you would like the teacher to answer?
- 2) Make a list of spelling corrections at the back of your book. Try to learn these.

Developing Our Film Reviews

WALT: identify the features of a film review and use these in our own writing.



Main image, screen shot taken from the film, dominating the page.

Look Closer box containing a few facts and bits of further information about the film.

Witty description or quote for the main image.

Tag line for the review.

Box highlighting important details about the film including release date, certificate, director, cast, running time and a brief plot summary.

Title of the film being reviewed.

Main body of text, the review.

General verdict of the film and star rating.

Significant sentence taken from review. ECW 2015

Task One: Label the review you have been given identifying these main features of a film review.

- Title of film being reviewed is bold and eye-catching.
- A tag-line underneath the title usually giving a hint about your overall opinion.
- Key information about the film is in its own text box and uses bullet points.
- Main body includes a brief plot summary (without giving away the ending), your opinions about plot, characters, setting, actors, effects and significant parts of the film, with reasons for your opinions.
- An overall opinion at the end with a star rating.
- Technical jargon.
- Humour.
- Images from the film which give an ideas of what sort (genre) film it is.

Main Task: Now rewrite your film review so that it follows the same pattern.

Title of film being reviewed in bold

Tagline for your review

Key information in bullet points:
director, actors,
length, date of release, etc



Image from the film
(draw a box at first,
then add this in later if
you have time)

-
-
-

Main article written in
columns (Use a ruler
and pencil to lightly
draw these)

Overall opinion of the
film and star rating
