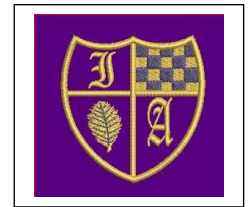


RE Curriculum

Intent, Implementation and Impact



Intent	Implementation	Impact
<p>At Ivingswood Academy, our intention in Religious Education is to provide children with the opportunity for SMSC development.</p> <p>We believe that learning in RE helps to develop respect and tolerance and support the schools values of Respect, Aspire, Integrity and Nurture as well as preparing the children for life in modern Britain.</p> <p>Our belief is that, using an enquiry-based model well, children's critical thinking skills can be developed, their motivation to learn increased and their knowledge and understanding of, and empathy with people and their belief, religious or otherwise, will be enhanced.</p> <p>We use Discovery RE across the school as this provides a high quality learning programme which maps out the British Values throughout the scheme.</p>	<p>At Ivingswood Academy, RE is taught weekly using the Discovery RE programme. This allows pupils to learn subjects in sufficient depth so that they remember what they have learnt and the planning is sufficiently detailed and sequenced to allow all children to develop a secure long-term understanding, building on what they have learnt before.</p> <p>Discover RE advocates an enquiry mode,, with a 4-step approach as the basis for implementation. Every unit (enquiry) is based around a key question. The key question for the enquiry is such that it demands an answer that weighs up 'evidence' (subject knowledge) and reaches a conclusion based on this. This necessitates children using their subject knowledge and applying it to the enquiry question, rather than this knowledge being an end in itself. Discovery RE focuses on critical thinking skills, on personal reflection into the child's own thoughts and feelings. On growing subject knowledge and nurturing spiritual development.</p> <p>Step 1 – Engagement</p> <ul style="list-style-type: none"> What is my starting point (human experience) in my own world? <p>Step 2 – Investigation</p> <ul style="list-style-type: none"> What do I need to know ABOUT the world of religion to support my enquiry? <p>Step 3 – Evaluation</p> <ul style="list-style-type: none"> Critical reflection on the knowledge I have now gained. What is my answer to the enquiry? <p>Step 4 – Expression</p> <ul style="list-style-type: none"> How does this enquiry affect my position/starting point? <p>In EYFS all children study important times of year for our community, this includes but not exclusive to: Christmas, Easter, Ramadan and Eid, they have older children from the school in to share their own experiences and have opportunities to understand how these fits into their lives and the lives of others.</p> <p>In Key Stage 1 and Key Stage 2 all children study Christianity plus one other religion in each year group. This ensures children can revisit prior learning for both religions throughout the year to build on previous enquiries. The lessons use a range of creative ideas as well as challenging higher-order thinking questions and discission activities.</p>	<p>Our RE Curriculum is designed with the children of our school community in mind.</p> <p>Opportunities are given for subject leaders to carry out discussions with the children about their experiences in RE as well as low stakes questioning in lessons to check ongoing understanding, particularly for new concepts.</p> <p>By using the four step process for enquiry this provides building blocks for the children to have a clear starting point and develop their knowledge, skills and questioning in RE.</p>