

## Ivingswood Curriculum

### Year 1-2 Cycle A

Autumn	Spring	Summer
Tales, Towers and Turrets	Whizzpoppers	Flight
<p>Half a term with a geography focus - where castles are physically located and why as well as where in the four countries of the UK. Half a term with history focus - history of UK castles (Plan Bee)</p> <p><b>Art Focus - Textiles/Bayeux Tapestry</b></p>	<p>Focus on stories by Roald Dahl, his words and the worlds he created for children, life experiences during childhood and WWII.</p> <p><b>Art Focus - Working with colour/Printing - Dream Jars.</b></p> <p><b>Trip to Roald Dahl Museum in Missenden or Roald Dahl Children's Gallery in Aylesbury</b></p>	<p>Making and flying kites, trip to fly them, owl experience, hot air balloon visit, designing and making own flying machines.</p> <p><b>DT Focus - Design and make kites</b></p>
<p><b>Science</b> Year 1 Science: Seasonal Changes Year 2 Science: Use of Everyday Materials</p>	<p><b>Science</b> Year 1 Science: Plants Year 2 Science: Plants</p>	<p><b>Science</b> Year 1 Science: Animals including Humans, Everyday Materials Year 2 Science: Animals including Humans, Living things and their Habitats</p>
<p><b>NC History Objectives</b> Events beyond living memory that are significant nationally or globally</p>	<p><b>NC History Objectives</b> □ changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>	<p><b>NC History Objectives</b> □ the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods - Amy Johnson (Keystages History)</p>
<p><b>NC Geography Objectives</b> □ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas □ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	<p><b>NC Geography Objectives</b></p>	<p><b>NC Geography Objectives</b></p>

Year 1-2 Cycle B

Autumn	Spring	Summer
Home Sweet Home	Paws, Claws & Whiskers	Our Wonderful World
<p>Looking at own history, local connections and local geographical location, harvest here and a non-European location</p> <p><b>DT Focus - Food Technology</b></p>	<p>Focus on the life of Walter Rothschild, his influence locally as well as the historical background, starting with the Victorians and the era before moving onto him and his life.</p> <p><b>Art Focus - Drawing skills - borrow skulls from the museum (1/2 term loan available)</b></p> <p><b>Trip to Tring Museum</b></p>	<p>Artists around the world, cultural stories, world food, differences, and similarities in different countries. Local trip to park to see Chesham and the town the children live in.</p> <p><b>Art Focus - Sculpture</b></p>
<p><b>Science</b> Year 1 Science: Plants/Seasons Year 2 Science: Plants</p>	<p><b>Science</b> Year 1 Science: Animals including Humans, Year 2 Science: Animals including Humans, Living things and their Habitats</p>	<p><b>Science</b> Year 1 Science: Seasonal Changes Year 2 Science: Use of Everyday Materials</p>
<p><b>NC History Objectives</b></p>	<p><b>NC History Objectives</b>  <ul style="list-style-type: none"> <li>□ the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li> <li>Victorian era - rich and poor</li> <li>Significant individual - Walter Rothschild - local connections</li> </ul> </p>	
<p><b>NC Geography Objectives</b>  <ul style="list-style-type: none"> <li>□ understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>□ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> </p>	<p><b>NC Geography Objectives</b></p>	<p><b>NC Geography Objectives</b>  <ul style="list-style-type: none"> <li>□ name and locate the world's seven continents and five oceans</li> <li>□ identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> </ul> </p>

Year 3-4 Cycle A

Autumn	Spring	Summer
<b>Yabba-Dabba-Doool</b>	<b>A Journey Down the Nile</b>	<b>EUREKA!</b>
Focus of historical changes since Stone Age to Iron Age  <b>Art Focus - Creating Ideas, Mark Making - Cave Painting</b>	River Nile focus, how the river has developed not only the history of Egypt but also the geography and the influence between the two  <b>Trip to The British Museum or Colne Valley</b>  <b>DT Focus - Canopic Jars</b>	Greek life including Ancient Greece, scholars & scientists, inventions, Greek pottery, myths & legends, Greek food, creating menus/making food for families  <b>DT Focus - Food Technology</b>
<b>Science</b> Y3 Science: Rocks, Forces and Magnets Y4 Science: Sound, States of Matter	<b>Science</b> Y3 Science: Plants, Animals including Humans Y4 Science: Living things and their Habitats, Animals including Humans.	<b>Science</b> Y3 Science: Light Y4 Science: Electricity
<b>NC History Objectives</b> □ changes in Britain from the Stone Age to the Iron Age	<b>NC History Objectives</b> □ the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	<b>NC History Objectives</b> □ Ancient Greece - a study of Greek life and achievements and their influence on the western world
<b>NC Geography Objectives</b>	<b>NC Geography Objectives</b> □ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<b>NC Geography Objectives</b>

Year 3-4 Cycle B

Autumn	Spring	Summer
Adventurers & Explorers	The Golden Age	Revolutionary Romans
<p>Famous survivalists - Bear Grylls, Ranulph Fiennes, DT papier mache volcanos, Andy Goldsworthy art, Golden Hinde, treasure trail,</p> <p><b>Art Focus - Sculpture - Andy Goldsworthy</b></p>	<p>History of Islam, Baghdad, architecture, culture, religion, importance of literacy and the Qur'an, myths &amp; tales, traditional Arabic belly dancing, folk/trad music,</p> <p><b>Art Focus - Working with Colour and Printing</b></p>	<p>Ancient Rome, Verulamium, Italian art and music, mosaics, food tasting / making, myths and legends, theatre, dress as a Roman day,</p> <p><b>Trip to St. Albans Verulamium</b></p> <p><b>Art Focus - Textiles/Collage - Mosaics</b></p>
<p><b>Science</b>            Y3 Science: Rocks, Forces &amp; Magnets            Y4 Science: Living things and their Habitats, Animals including Humans.</p>	<p><b>Science</b>            Y3 Science: Plants, Animals including Humans            Y4 Science: Electricity</p>	<p><b>Science</b>            Y3 Science: Light            Y4 Science: Sound, States of Matter</p>
<p><b>NC History Objectives</b></p>	<p><b>NC History Objectives</b>            □ the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p>	<p><b>NC History Objectives</b>            □ the Roman Empire and its impact on Britain</p>
<p><b>NC Geography Objectives</b>            □ describe and understand key aspects of:            □ physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p><b>NC Geography Objectives</b></p>	<p><b>NC Geography Objectives</b></p>

Year 5-6 Cycle A

Autumn	Spring	Summer
I have a dream...	Raiders, Invaders & Settlers	Alien Invasion!
<p>Black history, slave trade triangle to now, North &amp; South America, cultures, music - resistance songs, Black History month,</p> <p><b>Trip/Visitor linked to BHM</b></p> <p><b>Art Focus - Sculpture</b></p>	<p>Anglo Saxons and Viking history, long boats, shields, dragon eye art, Anglo Saxon salt dough brooches, stained glass windows, Norse Mythology, battle re-enactment, design exhibition, DT build board games based on AS &amp; Viking times.</p> <p><b>DT Focus - Brooches</b></p>	<p>Travel Guide to the world/UK study - how to stage an alien invasion, art mark making - design your own alien, create models of rockets, solar system, dress as an alien day, alien slime in science, Space Dome, Science Museum</p> <p><b>Art Focus - Drawing and Mark Making/ Working with Colour - Deep Study of landscapes</b></p>
<p><b>Science</b> Year 5 Science: Living things and their Habitats, Animals incl Humans Year 6 Science: Living things and their Habitats, Animals incl Humans</p>	<p><b>Science</b> Year 5 Science: Forces Year 6 Science: Evolution and Inheritance, Electricity</p>	<p><b>Science</b> Year 5 Science: Earth and Space, Properties and Changes of Materials Year 6 Science: Light</p>
<p><b>NC History Objectives</b> □ a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p><b>NC History Objectives</b> □ Britain's settlement by Anglo-Saxons and Scots □ the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Include Romans for 2023)</p>	<p><b>NC History Objectives</b></p>
<p><b>NC Geography Objectives</b> □ locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p><b>NC Geography Objectives</b></p>	<p><b>NC Geography Objectives</b> □ locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities □ name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time □ identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) □ describe and understand key aspects of: □ physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, □ understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>

Year 5-6 Cycle B

Autumn	Spring	Summer
Crime and Punishment	Bean to Bar	Blitzed
<p>History - crime and punishment. DT &amp; Art - graffiti, crime or art?</p> <p>Trip to the Houses of Parliament</p> <p>Art Focus - Working with Colour and Creating Ideas - Graffiti/Street Art</p>	<p>Ancient Maya to today, Mayan art and patterns, temple buildings, more of a <b>geographical</b> study of the Mayans, the importance of hills, mountains, coasts and rivers to their civilisation.</p> <p>DT Focus - Food Technology</p>	<p>WW2, UK study - evacuation, The Blitz, Remembrance Day, a day in the life of an evacuee, science - food &amp; rations, nutrition, Tower of London, build a trench, war songs, make own clothes - make do and mend.</p> <p>Hire suitcase of artefacts from Bucks CC lending library</p> <p>Art Focus - Textiles and Printing</p>
<p><b>Science</b> Year 5 Science: Forces Year 6 Science: Light</p>	<p><b>Science</b> Year 5 Science: Earth and Space, Properties and Changes of Materials Year 6 Science: Evolution and Inheritance, Electricity</p>	<p><b>Science</b> Year 5 Science: Living things and their Habitats, Animals inc. Humans Year 6 Science: Living things and their Habitats, Animals inc. Humans</p>
<p><b>NC History Objectives</b> □ a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p><b>NC History Objectives</b> □ a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p>	<p><b>NC History Objectives</b> □ a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 □ a local history study</p>
<p><b>NC Geography Objectives</b></p>	<p><b>NC Geography Objectives</b> *Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, *key physical and human characteristics, countries, and major cities *key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p><b>NC Geography Objectives</b> * name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics * locate the world's countries, using maps to focus on Europe (including the location of Russia)</p>