

## Communication and Language

Listening with interest and joining in with key phrases from traditional tales.  
 Understanding and using key vocabulary to retell stories.  
 Sharing news from home.  
 New weekly vocabulary to develop language.



## Far, far away..... Traditional Tales Autumn 1 EYFS

(Activities will be differentiated as appropriate dependent on year group – refer to long term planning for all learning objectives)

## Expressive Arts and Design

Creating props to retell our traditional tales.  
 Creating representations of characters using a variety of materials, dance and music.

## Understanding The World

Looking at all kinds of families and types of homes.  
 Festivals and changing seasons.  
 Using technology to operate toys and access information.

## Physical Development

Developing good self-care skills to stay healthy.  
 Weekly P.E lessons.  
 Fine motor and mark-making opportunities to develop writing skills.  
 Learning to transport and use tools safely.



## Personal Social and Emotional Development

Resettling back into school life and routines.  
 Talking about time spent apart and why.  
 Getting to know our new teachers.  
 School values



## Maths

Using the language of size, weight and height to compare objects.  
 Daily number rhymes, activities and songs.  
 Experimenting with recording numbers.

### Celebrations

Harvest Festival

### Exciting Experiences

Performing on EY Stage  
 Visit to local area to learn about different homes.

### Key Vocabulary

Traditional tales, characters, fairy tale, once upon a time, pretend, imagination, wicked, evil, lovely, generous, thoughtful, home, flat bungalow, town, bridge house, caravan, castle

## Literacy

Sharing and retelling traditional tales  
 Daily RWI and story sharing.  
 Using mark making and writing skills to record their ideas. Looking at story structures and endings.