

Communication and Language

- Introducing and using new topic words during play activities.
- Food likes and dislikes.
- Descriptive words using all senses when talking about and tasting foods .
- Following and giving instructions.

YUM, YUM ! - Spring 1—FS: Nursery and Reception

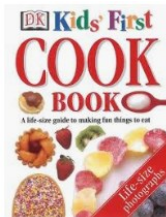
(Activities will be differentiated as appropriate dependent on year group—refer to Long Term objective overview for all Learning Objectives)

Expressive Arts and Design

- Drama activities to retell stories.
- Fruit and vegetable printing.
- Explore and mix colours to paint fruit or veg from the stories.
- Imaginative play—small world and role play areas based around topic.
- Singing songs and nursery rhymes.

Literacy

- Read, Write Inc. sessions daily.
- Being read to and independently looking at books based around topic.
- Key Texts
 - Handa's Surprise (P of R text)
 - Oliver's Vegetables
 - Oliver's Fruit Salad
 - The Little Red Hen
- Non-Fiction
 - Recipe books and information texts.
- Sequencing the main events of stories.
- Describing characters and setting.
- Ordering and writing instructions (recipes).
- Making a non-fiction class book about food.

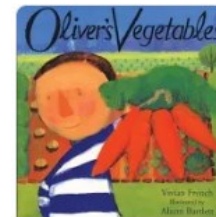


Understanding the World

- Investigating where food comes from.
- Beginning to understand that some food comes from different countries.
- Observing how food changes (cooking, melting, mixing etc.)
- Understanding that people eat different foods during celebrations.
- ICT—Using computers to find information. Introduction of the BeeBots.

Physical Development

- Use tools with confidence and safely.
 - Cutlery, knives, graters, peelers.
- Shows an understanding of how to transport and store equipment safely.
- To develop pencil grip through fine motor skills activities.
- PE Session in hall:
 - Developing gross motor skills by using large apparatus and equipment.

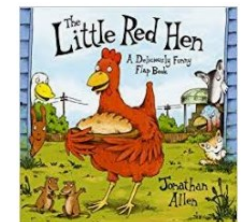


Maths

- Weighing ingredients and counting out items/spoonful.
- Sorting and classifying foods by different criteria (type, size, healthy etc.)
- To explore money; using coins to pay for shopping.
- Reception: Power Maths—Spring Weeks 1-5
 - Numbers to 10
 - No Bonds within 5
 - Addition within 10
- Nursery
 - As per Long Term Plans

Personal, Social and Emotional

- Talking about likes and dislikes and understanding that different people like different things.
- Confidence to ask for help.
- Healthy Eating—ways that we can look after our bodies.



Celebrations

Jan 25th Chinese New Year
Feb 14th Valentines Day
Feb 25th Shrove Tuesday (after half term)

Exciting Experiences

Visit to allotments (R)
Supermarket trip (R) /Walk to local shops (N)
Opportunities for cooking and tasking foods.
Chinese New Year—Dragon Dance and special foods. Possible visitor?

Key Vocabulary

Names of fruit, vegetables and other foods. Cook, freeze, melt, heat, cool, mix, pour, cut, slice, grate.
Chew, swallow, drink, eat. Recipe, instructions, safe, unsafe, healthy.

PROGRESSION

Leads onto Year 1/2 Cycle B

Topic _____