



Year 6 I Have A Dream Knowledge Organiser

Knowledge

Skills

Vocabulary



Curriculum Coverage

History

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

Geography

Locate the world's counties, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environment regions, key physical and human characteristics, counties and major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.

Big Questions

How do events from the past impact us today?
How has where people lived impacted their lives and the lives of their ancestors?

Knowledge Progression

Learning Questions

Do I have a dream?

Can I identify historical figures in black history?

Can I identify different empires and their relationships with countries?

What is slavery and how did it become so prolific?

When did slavery end and how did the fight for equal rights begin?

Who are the Windrush generation and what was life like for them in the UK?

How did Nelson Mandela contribute to the movement for equal rights?

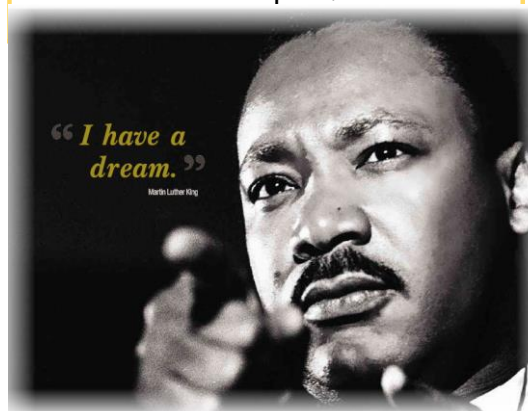
How are we continuing to support the fight for equal rights with the BLM movement.

Mastery Milestones

I can demonstrate a good understanding of how and why we recognise black history.

I can explain why the geographical characteristics of countries influenced the movement of people around the world.

I can show how we use sources to understand the past.



Key Vocabulary

Civil rights, slavery, racism, justice, activism, discrimination

Historical Vocabulary

Emancipation, oppress, inequality, exclude, overcome, segregation, social movement, slave trade, empire, commonwealth, Windrush, Black and Ethnic Minority, People of Colour, Black Lives Matter

Geographical Vocabulary

Europe, North America, South America, environmental region, characteristics, Equator, Northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones

History Skills Progression

Place current study on a timeline in relation to other studies, use relevant dates and terms, find out about beliefs, behaviour and characteristics of people, recognise that not everyone shares the same views and feelings, compare beliefs and behaviour with another time studied, write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation. Know key dates, characters and events of time studied.

Geography Skills Progression

Investigate places with more emphasis on the larger scale; contrasting and distant places. Use 4-figure co-ordinates confidently to locate features on a map, begin to use 6 figure grid references; use latitude and longitude on atlas maps, recognise OS map symbols, use atlas symbols, locate places on a world map

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Understanding the World	Whizzpoppers Home Sweet Home Paws, Claws and Whiskers	Tales, Towers and Turrets	From Caestelesham to Chesham Yabba-Dabba-Doo!	Revolutionary Romans Raiders, Invaders and Settlers	The Golden Age Bean to Bar Eureka!	I have a dream... Blitzed Crime and Punishment