

Year 1 and 2 Tales, Towers and Turrets

Art and Design

Knowledge Organiser

Knowledge

Skills

Vocabulary



Knowledge Progression

Explore the Bayeux Tapestry. How was it made?
Learn and practise simple stitches.

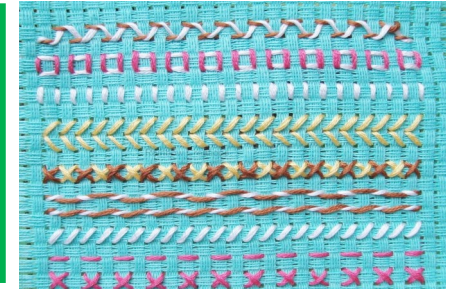
Begin to generate and draw design ideas for final product.

Evaluate designs and share ideas with class.

Create final piece and test.
Evaluate as a class.

Curriculum Coverage

Use a range of materials creatively to design and make products.
Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.



Skills Progression

Year 1:

Investigate different kinds of art, craft and design.
Explore the differences and similarities within the work of artists, craftspeople and designers in different times and cultures.
Review what they and others have done and say what they think and feel about it.
Identify what they might change in their current work or develop in their future work.
Use a variety of techniques, e.g. weaving, finger knitting, fabric crayons, sewing and binca.
Learn how to thread a needle, cut, glue and trim material.

Year 2 (in addition to Year 1 skills)

Annotate work in sketchbook.
Stitch, knot and use other manipulative skills.
Use a variety of techniques, inc. weaving, French knitting, tie dyeing, fabric crayons and wax or oil resist, appliqué and embroidery.

Art and Design Vocabulary

Draw, cut, textile, material, shape, finish, evaluate, sew, stitch, thread, needle, binca, running stitch, back stitch, cross stitch.



EYFS— Exploring and Using Media and Materials
Being Imaginative

KS2—Improve mastery of art and design techniques, including sculpture with a range of materials [for example, clay]