



Year 1 & 2 Home Sweet Home Autumn Topic Knowledge Organiser

Knowledge Skills Vocabulary



- Knowledge Progression**
- Where are we?
 - Trip to Chesham & Lowndes Park.
 - How can we find our way around our school?
 - What are the human and physical features of Chesham?
 - How can we use a map to locate the human and physical features of Chesham?
 - What are the human and physical features of an area of a non-European country?
 - How can we draw a map of an area of a non-European country?
 - What are the similarities and differences between Chesham and our non-European area?
 - Writing lesson—consolidation

Curriculum Coverage

Geography

Understand geographical similarities and differences through studying human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Understand key human features including: city, town, village, factory, farm, house, office, port, harbour and shop

Geography Skills Progression

Year 1—Use information books as a source of information. Learn the names of some places. Draw simple maps which include pictures and symbols. Use directional language.

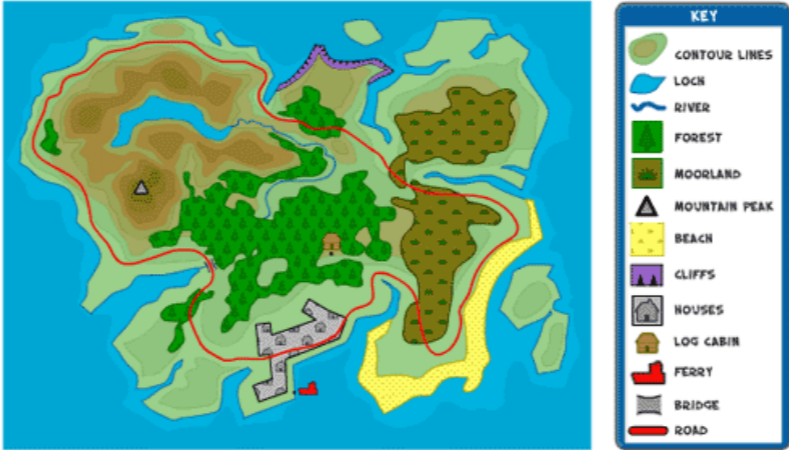
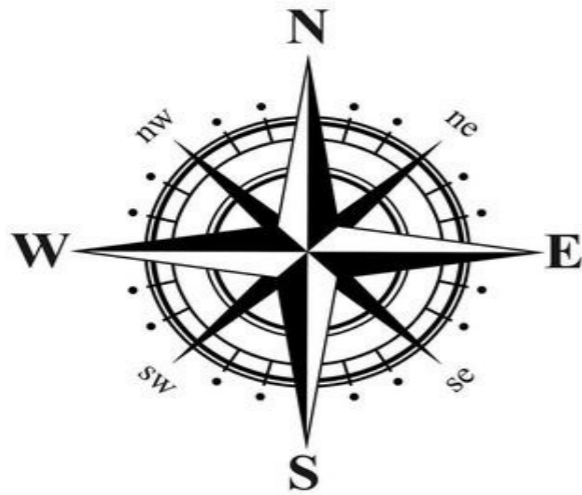
Year 2—Children encouraged to use simple geographical questions, where is it? What is it like? Locate some places on a map. Use aerial photographs and plan perspectives to draw maps which include a key. Use a compass and map to follow a route.

Geographical vocabulary

Physical features, human features, own location, local knowledge, Chesham, town, city, village, factory, farm, house, office, port, harbour, shop, map, key, compass, directions, near and far, up and down, backwards and forwards, north, south, east and west.

Geographical enquiry?

Where are we in the UK? Where is Buckinghamshire? What sort of land do we have near us? What is important about Chesham? What is a physical feature? What is a human feature? How is Chesham the same/different to a town in a non-European country?



Foundation Stage:

Children talk about past and present events in their own lives and in the lives of family members. They know similarities and differences between themselves and others, and among families, communities and traditions.

Y3-4 Geography

Human and physical geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.