

Ivingswood Academy

Primary PE and Sports Premium: 2019-20

Review and Reflection 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Delivery of quality physical education lessons by specialist teacher.• Exposure to a range of physical activities: All years have had 6 gymnastics sessions, Invasion games- unihoc, football, netball/ basketball and Tag rugby• Increased number and range of after-school clubs – including those hosted by Game On.• Weekly yoga in Reception class.• Dance performances in celebration assemblies.• Mile a day Years R, 2 and 4.• Partnership with CGS for sporting experiences.• EYFS/KS1 - Story-based command games e.g. Gruffalo, Bear Hunt.• First Aid training-teaching and support staff.• Healthy Week in July – Ricky Dance Day for every year group in the school.• Resources purchased to support playground and lunchtime positive physical play.	<ul style="list-style-type: none">• EYFS Physical Development outcomes are below national average.• Many children do not benefit from out-of-school physical activity, with some parents unable to fund or organise participation in sporting opportunities.• Pupil Voice demonstrates the need for further opportunities for positive physical play at lunchtimes and playtimes.

Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	11%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking 2019-20

Intended spend against the 5 key indicators

Academic Year: 2019/20		Total fund allocated: £17,620	Date Updated: February 2020
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
School Focus	Actions	Funding allocated	Monitoring & Evaluation
<p>Increase and promote physical activity in a range of lunchtime and after school clubs.</p> <p>Increase daily physical activity.</p> <p>Impact: Physical activity is proven to have impact on concentration, behaviour and to help fight obesity in children. Children learn games they can play on their own or in groups, at low or no cost. Children learn skills and games which they can do at home, at low or no cost</p>	<p>Regular clubs throughout the year, aiming for 100% capacity. Target more vulnerable children to encourage participation.</p> <p>Additional PE lessons for all classes from September 2019.</p> <p>Daily miles from Spring 2 in all classes</p> <p>Renew playground equipment to include resources which appeal to all years/ groups and create zones for different games. Train Play Leaders.</p> <p>Provide training for Midday Supervisors to enable them to support and encourage positive physical play, utilising equipment.</p>	<p>£2800 (Get Active)</p> <p>£520</p>	<p>Photos.</p> <p>Analysis of attendance registers, including by pupil group, with a focus on Disadvantaged.</p> <p>Behaviour analysis and pupil voice.</p> <p>Termly Behaviour and Supervision reviews.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School Focus	Actions	Funding allocated	Monitoring & Evaluation
<p>Olympic themed weeks, including Sports Day, promoting sport and healthy lifestyles.</p> <p>Promote sporting involvement outside school e.g. gym, dance, football.</p> <p>Impact: Pupils are encouraged to participate in more physical activity and know its benefits. Parents have access to information on local opportunities for their children and are encouraged to access these.</p>	<p>Adapt sports day to include activities outside the traditional races, for wider appeal. All classes actively involved in trying out different activities, including engagement with local sporting clubs to provide workshops for a range of sports. Whole-school activities during themed week. Parents invited into school during themed weeks- children to present what they have learned re. benefits of regular exercise and whole-family approaches.</p> <p>Use assembly time to celebrate and reward achievements- e.g. children bring in certificates/medals. Use opportunities to highlight the variety of sports/activities and opportunities available locally. Include details/links re. local opportunities in school newsletters. Arrange for providers to visit during assembly time/distribute information, as appropriate.</p>	<p>Cups, certificates etc.</p>	<p>Photos Pupil voice Parental feedback re. Sports Day</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus	Actions	Funding allocated	Monitoring & Evaluation
CPD for KS2 staff in supporting pupils in physical activity.	10-week CPD programme provided by Get Active to develop staff confidence in teaching PE.	Get Active £2800	Staff feedback Learning walks Pupil voice Parental feedback
Improve the physical development of pupils in the Early Years.	EYFS staff to accompany children to PE lessons with sports specialist to benefit from demonstrations of good practice. Session for EYFS parents re. games and activities to do at home.	Included in Sports Specialist cost (£13,500)	
Improve staff skills in the teaching of competitive team games.	Sports specialist to provide CPD during the summer term, via staff meeting input and demonstrations within lessons	Included in Sports Specialist cost (£13,500)	
Impact: Improvement in the quality of physical education lessons and other opportunities delivered to pupils. Improved physical development and sports skills in pupils.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus	Actions	Funding allocated	Monitoring & Evaluation
Organise visits to CGS to promote positive image of sports in the secondary phase.	All years to participate in at least 1 event off site: Arrange transport via CGS. School Sports Specialist to oversee and accompany where possible.	Included in Sports Specialist cost (£13,500)	Staff feedback Record of events Pupil voice Photos
Impact: Improved transition to secondary			

education and beyond, aiming to negate the reduction in physical exercise that often occurs as students reach their teenage years.			
Key indicator 5: Increased participation in competitive sport			
School Focus	Actions	Funding allocated	Monitoring & Evaluation
<p>Liaise with local primaries, including within the MAT, to organise and participate in sporting events, e.g. football matches.</p> <p>Impact: Increased participation and time spent on sport. Developing competitive spirit and fair play.</p>	School Sports Specialist to oversee and accompany where possible.	Included in Sports Specialist cost (£13,500)	<p>Staff feedback</p> <p>Register of events and participation</p> <p>Pupil voice</p> <p>Photos</p>