

## Year 6 English

Monday 27<sup>th</sup> April, 2020

**News from Mrs Gogarty: Why don't you choose a museum from the twelve on this site and go on a virtual tour? Perhaps they have some Mayan exhibits.**

**A virtual tour of twelve famous museums:**

<https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

### **Spanish and/or French**

Did you have a go at Spanish and/or French on Duolingo? Try to do 5 minutes every day.

### **English answers**

Here are the answers for Friday's English.

**Q1.**

Mr Nelson asked, "Who is responsible for the sports equipment?"

**Q2.** "Follow me!" shouted the tour leader.

**Q3.** Maya whispered, "I can see a baby hedgehog! Keep quiet so we don't scare it."

**Q4.**

Roman life was very unlike modern life, the archaeologist said.

**Q5.** Abdul called out, "Will you come and help me?"

**Q6.** The class teacher praised the well-behaved and helpful group of year six children.

**Q7.** My grandmother is a ballroom-dancing champion, poet and singer.

**Q8.** The children have been busy cooking some healthy sugar-free snacks and learning some well-known traditional

songs for visitors to enjoy.

**Q9.**

The sugar-free lollies are available in three flavours.

**Q10.**

There are thirty seven-year-olds in Class 2.

## **English**

I have got some new English activities which will be sent out daily to you by email and also shared on our website.

BBC Bitesize has launched a brand new online home learning service, with activities for different subjects for each day/week. I would like us to start following some of their English lessons. You can find the home site here:

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1>

This week, our English lessons will focus on:

- |                  |  |
|------------------|--|
| <b>Monday</b>    | <b>Diary Writing Task. Please see below.</b>                                 |
| <b>Tuesday</b>   | <b>Nouns and Pronouns (lesson from 20<sup>th</sup> April)</b>                |
| <b>Wednesday</b> | <b>Verbs and Modal Verbs (lesson from 21<sup>st</sup> April)</b>             |
| <b>Thursday</b>  | <b>Passive and Active Verbs (lesson from 22<sup>nd</sup> April)</b>          |
| <b>Friday</b>    | <b>Adjectives in Descriptive Writing (lesson from 23<sup>rd</sup> April)</b> |

Please only use this website for English, and not maths – we are using the White Rose Maths scheme.

We have covered all of these English areas together before, but going over them again will help to secure your knowledge and understanding, and allow you to apply this with a higher level of ability.

I will download the activity sheets and answer sheets and put these on the website for you, but if you have any trouble accessing or viewing these, you can get them yourself from the website.

I hope the activities and videos are fun and helpful. I will be ringing you all again this week, and again weekly from now on, so if there is anything you want to ask or check, please let me know.

## **English**

**Today in English, first we are going to practise all of the punctuation we have been revising!**

**Please read the sentences below and work out what punctuation is missing. You don't need to write the answers.**

*1 Put the appropriate punctuation into these sentences.*

the last time he went to <u>sams</u> house he left his books there
it wont be long before the new road to <u>weston</u> is completed
they needed butter jam eggs flour and sugar for the recipe
its a long way to <u>scotland</u> and the train from <u>paddington</u> doesnt leave until three <u>oclock</u>
the huge grey elephant swung its long wrinkled trunk at his keeper <u>george</u>

*2 Punctuate these sentences, putting in the speech punctuation as well if necessary.*

<u>youre</u> not going to football tonight are you your cold is really too bad said mum
when I've finished my homework <u>jim</u> called downstairs id like to go out tonight to play football
stop shouted <u>mrs green</u> as she watched the thief running off with her purse
<u>dont</u> do that to the dog said marks dad, with an angry look on his face.
the last <u>english</u> king of <u>england</u> said the teacher was <u>richard</u> the third whose remains have just been discovered in <u>leicester</u>

*3 Punctuate these sentences and add commas to mark out (demarcate) the clauses*

the girl who was very cold and wet huddled into the warm cloak and shivered
when you are dealing with dragons which are mythical creatures after all you must be careful
this table that was made several hundred years ago is very fragile
the ski-slope where we'd been skiing only the day before was closed because of the accident

#### 4 Add brackets or dashes to punctuate the sentences

mum who was getting really annoyed called the children to come in and wash their hands again

the last time i took my coat to school which was on Friday it was raining heavily and I was cold and wet

i wish i really do wish that I had tried harder because then I might have won the race

he might have won the race he was always a good runner if he hadnt had a cold

### Pupil Exercises – PUNCTUATION

*Extension: Punctuate the text to combine the clauses into one sentence, putting colons and semicolons in the appropriate places.*

*Remember:*

*You use a semicolon to join two related main clauses where you don't want to make them into two separate sentences, or use a connective. You can also use a connective after a semicolon.*

*You use a colon to introduce a list, or add on a separate sentence that is related to the first one because the second one is the cause of the first. The list may be punctuated with semicolons.*

the man ran quickly down the street he was chasing the person who stole his purse

last time i went to the seaside I got stung by a wasp this time i dropped my ice-cream in the sea

i don't like football therefore I wouldn't watch a football match if you paid me

i could only find a few of the ingredients for my cake butter flour and sugar there were no eggs

*The following examples are for the Level 6 paper:*

some people find drawing very difficult however if you practise you will quickly get better at it

in conclusion don't stray off the path don't paddle in the hot springs and don't feed the bears

you can use my paintbrushes but i need you to understand the following no mixing the paint colours no scrubbing the brushes on the paper and make sure you wash them out afterwards

i've lived in four places in my life london england wellington new zealand dublin in ireland and barfleur a little village in france

**Here are the answers. How did you get on?**

1 Put the appropriate punctuation into these sentences.

The last time he went to Sam's house he left his books there.

It won't be long before the new road to Weston is completed.

They needed butter, jam, eggs, flour and sugar for the recipe.

It's a long way to Scotland and the train from Paddington doesn't leave until three o'clock.

The huge, grey elephant swung its long, wrinkled trunk at his keeper, George.

2 Punctuate these sentences, putting in the speech punctuation as well if necessary.

'You're not going to football tonight, are you? Your cold is really too bad.' said Mum.

'When I've finished my homework,' Jim called downstairs, 'I'd like to go out tonight to play football.'

'Stop!' shouted Mrs Green, as she watched the thief running off with her purse.

'Don't do that to the dog!' said Mark's dad, with an angry look on his face.

'The last English king of England,' said the teacher, 'was Richard the Third, whose remains have just been discovered in Leicester.'

3 Punctuate these sentences and add commas to mark out (demarcate) the clauses

The girl, who was very cold and wet, huddled into the warm cloak and shivered.

When you are dealing with dragons, which are mythical creatures after all, you must be careful.

This table, that was made several hundred years ago, is very fragile.

The ski-slope, where we'd been skiing only the day before, was closed because of the accident.

4 Add brackets or dashes to punctuate the sentences

Mum (who was getting really annoyed) called the children to come in and wash their hands again.

The last time I took my coat to school – which was on Friday - it was raining heavily, and I was cold and wet.

I wish - I really do wish - that I had tried harder, because then I might have won the race.

He might have won the race (he was always a good runner) if he hadn't had a cold.

The man ran quickly down the street; he was chasing the person who stole his purse.
Last time I went to the beach, I got stung by a wasp; this time I dropped my ice-cream in the sea.
I don't like football; therefore I wouldn't watch a football match if you paid me.
I could only find a few of the ingredients for my cake: butter, flour, and sugar; there were no eggs.
<i>The following examples are for the Level 6 paper:</i>
Some people find drawing very difficult; however, if you practise you will quickly get better at it.
In conclusion: don't stray off the path; don't paddle in the hot springs; and don't feed the bears!
You can use my paintbrushes, but I need you to understand the following: no mixing the paint colours; no scrubbing the brushes on the paper; and make sure you wash them out afterwards.
I've lived in four places in my life: London, England; Wellington, New Zealand; Dublin in Ireland; and <u>Barfleur</u> , a little village in France.

## English Writing

Today our focus is on writing. We are going to revise diary writing. Here is a checklist for writing a diary entry.

# Diary Writing Checklist

## Did I...

include the date and/or time that the entry was written?



write in the first person?

use past tense for the main events?



tell events in chronological order?

include personal emotions and feelings?



use paragraphs to organise my writing (including an introduction and conclusion)?

use an informal style?

use time conjunctions and adverbials?



Here is a diary entry, written by a Year 4 pupil.

**Dear Diary**

**My first day on earth was incredible... And, before you ask, I am an alien. My name is Marilyn. I have started a diary.**

**When I arrived on Earth, I met a strange two-legged creature. It approached and said, "My name is Helen. I will give you a tour of the best things on earth."**

**On my first day I went to the zoo. I saw so many creatures. I can't remember exactly but I think one of the creatures I saw was called a 'giraffe'. It had a very long neck. It was yellow with brown spots. I had an ice cream while I was looking at the giraffes. It was a cookie dough flavour. It was the best food I had ever had.**

**On my second day, I went to the cinema. It was so cool! I watched 'The Orient Express'. It was all about Detective Poirot solving a murder case. One person was murdered. I can't wait to tell all my friends about it.**

**On my third day I went to the shopping mall. I bought all kinds of clothes. The favourite dress I bought was dark velvet. After I went shopping, I went to the carnival. It was so fun. I went on the big wheel. I could see Big Ben.**



**Write to you soon**

I would like you to write your own version of this diary entry. Imagine that you are an alien who has just landed on Earth – but Earth as it normally is. Rewrite the entry above, but include all of your favourite activities, foods and films.

- Up-level the sentences so that they contain conjunctions such as 'although', 'because', 'before' and 'until'.
- Include much more description. Use expanded noun phrases.
- Include the sophisticated punctuation we revised last week.
- Remember to describe all of the wonderful things on Earth through the alien's eyes, as though you are seeing them for the first time.
- Include plenty of sensorial description. Describe the colours, smells and noises of the Earth.

Please write your diary in your best handwriting in your home learning book. I would love to see it, so you could send a photo of it to the office and mark the email 'For Mrs Gogarty'.

### Spellings

#### This week's spellings:

1. official 2. commercial 3. glacial 4. special 5. facial 6. social 7. Artificial  
8. financial 9. social 10. beneficial

Write these words in sentences in your home learning book.