

Tuesday 31st March 2020

Maths

These are yesterdays answers, how did you get on with this? Remember to count in multiples. You can use your fingers or a number line.

1. $5 \times 5 = 25$
2. $10 \times 2 = 20$
3. $3 \times 10 = 30$
4. $6 \times 5 = 30$
5. $10 \times 10 = 100$
6. $12 \times 2 = 24$
7. $8 \times 5 = 40$
8. $11 \times 10 = 110$
9. $4 \times 2 = 8$
10. $8 \times 10 = 80$

Today's questions

1. $9 \times 5 =$
2. $12 \times 5 =$
3. $2 \times 8 =$
4. $7 \times 5 =$
5. $2 \times 7 =$
6. $4 \times 10 =$
7. $12 \times 10 =$
8. $3 \times 3 =$
9. $4 \times 6 =$
10. $6 \times 3 =$

****Challenge****

If there are five children sat at each table and there are 6 tables, how many children are there altogether?

English

Following on from using apostrophies for contractions last week, where you replaced some letters to shorten the word, use these to write some sentences. Don't forget to use finger spaces, capital letters at the start and for any names and a full stop at the end.

I'll

can't

she'll

don't

you're

isn't