

Hello Year 2,

It has been nice to be in school every week, but I miss seeing you. Thank you again to everyone that has sent me emails and letters to the school.

Maths

This week we are recapping shape, I have had a look back through your maths books and I am confident that you can do at least the first two pages, you will see there are more sheets this week. There is no need to print these sheets out, please just talk about your answers where it asks you to tick your answer.

<https://vimeo.com/428007654>

English

This week I would like you to write diary entries. Today we are going to start by looking at the checklist. Below are all the things you need to make sure you include in your diary entry.

1. First person

When you are writing a diary, it is important to write it in the first person, so if I was writing about going into school I wouldn't say ' She went into school on Tuesday', we would write I went into school on Thursday as I am writing about my own experiences.

2. Past tense

We need to write in the past because whatever we are writing about, it has already happened. When we write in past tense, we used words like... went, had, walked, danced, made, sent, ate.

3. Use adjectives

In Year 2 we have worked hard to make our writing interesting by using a range of adjectives so instead of writing I walked down the road, we might write I walked down the bumpy road.

Activity: today I would like you to just look at the three examples of diary entry from Year 2 children and verbally answer these questions.

What do you like about them?

What do you think could be better?

Have they used capital letters, full stops and finger spaces?

Have they written in past tense?

Have they written as if it is them writing the information? Do they use I?

Thursday 27th April 2017

LO: I can write a diary entry

S2S:

- First person
- Past tense
- Adjectives
- Challenge: 1 sentence

Dear Diary,

I woke up and had ^{breakfast} ~~breakfast~~...
and then I rowed to the lighthouse.
When I got to the lighthouse I ~~the~~...
washed the lighthouse. After washing
the lighthouse it was lunchtime.
But when I was waiting for
my lunch ~~that~~ ^{it} was ^{spotted} ~~spotted~~
by some seagulls
Sedgills.

I really
like this
sentence!
Bethany!



Wb 16.10.17

LO: To write a diary entry from the perspective of a civilian during WW2.

History skill: Communicate ideas about people and events from the past in speaking and writing.

September 1939

Dear Diary,

It is peaceful and quiet and we had just had our dinner and after that we had a bath and then we went to bed feeling tired. All of a sudden the air raid siren wailed and we ran to an Anderson shelter. When I came out of the Anderson shelter my house collapsed a little bit and there was smoke everywhere and I was feeling worried and sad. The End.

Wb 16.10.17

LO: To write a diary entry from the perspective of a civilian during WW2.

History skill: Communicate ideas about people and events from the past in speaking and writing.

September 1939

Dear Diary,

It was peaceful when we had our tea. There was some time left before bed time so I listened to the radio. At bedtime it was peaceful suddenly I heard the air raid siren. We ran into our shelter we were all inside but then something terrible happened our mum got hurt. The air raid siren went high because it was safe we looked around the place and at our mum. There was bombs everywhere burnt bricks. Everybody was happy that the bombs didn't get there road.