https://www.bbc.co.uk/bitesize/articles/zb4icmn

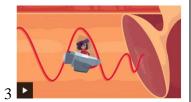
# Watch the 3 clips by following the link above

I know that if you are in Year 4 you will again be really familiar with all this, do you Have a go at the 'fill in the gaps' activity – can you find the correct term remember watching the second video and recreating that experiment in class? See

how much you can remember! 😊







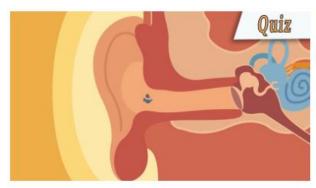
## **Activity** one

(word)?



## **Activity Two**

Test out your knowledge by taking the online quiz:



### How are sounds detected? Quiz

Test your knowledge of how sounds are detected with this quiz.

Play

## **Activity Three**

Using the information in this lesson, create a poster to explain how we hear sounds. Use key vocabulary and diagrams to make your poster clear and eyecatching. If you wanted to take a photo of your finished poster and email it to us Mrs Flynn and I would love to see it!

Alternatively, if you wanted to do something more practical, here is a great website that has 7 awesome sound experiments that you can do at home! Its totally up to you, you could do as many or as few as you wanted. They look like loads of fun though!

- 1. Make a paper cup and string phone
- 2. Make music with a straw pan flute
- 3. Listen to sounds travel underwater
- 4. See the sound
- 5. Make a stick harmonica
- 6. Experimenting with sound waves
- 7. Xylophone water jars

https://www.kidsacademy.mobi/storytime/sound-science-experiments/