Thursday 2nd April 2020

English

Using our work on expanded noun phrases from earlier this week to develop your vocabulary choices, can you write a descriptive paragraph about my tiny dragon?

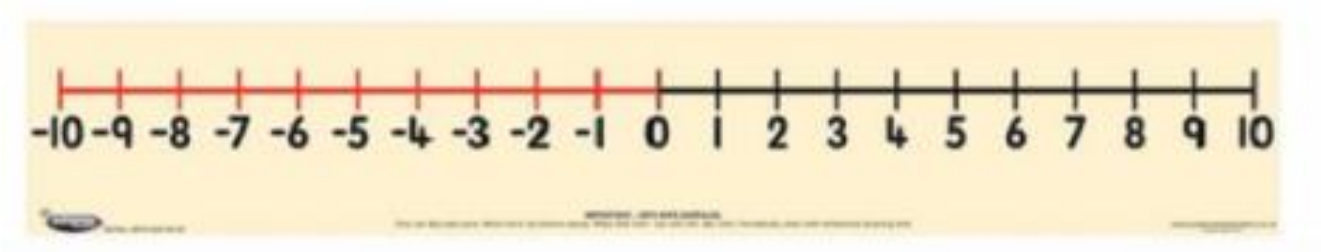
How would you describe him to someone who had never met him? Think about trying to use as many of your senses as you can, and maybe some similes or metaphors in there as a challenge?

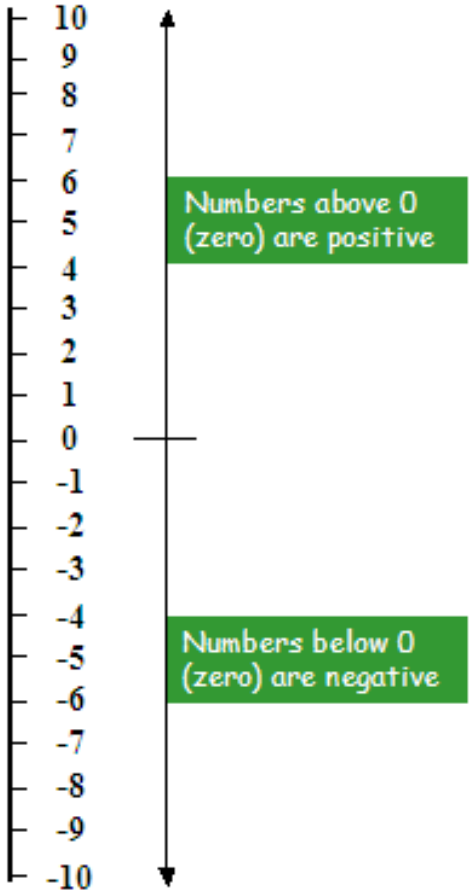
1. What does he look like – skin colour and markings, eye colour, what could you compare him to in size?
2. What does he smell like – when he breathes fire, how would you describe what you smell?
3. If you were holding him, how light would he be, what would his little claws feel like on your skin, or his wings feel and look like when he spreads them?
4. What sounds does he make, what is his voice like when he talks to you, and how does it sound when he breathes out fire?

Remember, use expanded noun phrases to get some lovely vocabulary into your paragraph. Don't forget capital letters and full stops, and see if you can vary your sentence openers – don't start each sentence in the same way!

Maths

Now I would like to go back and look at negative numbers – remember, numbers don't just stop at zero! We can show them on a numberline both horizontally or vertically:





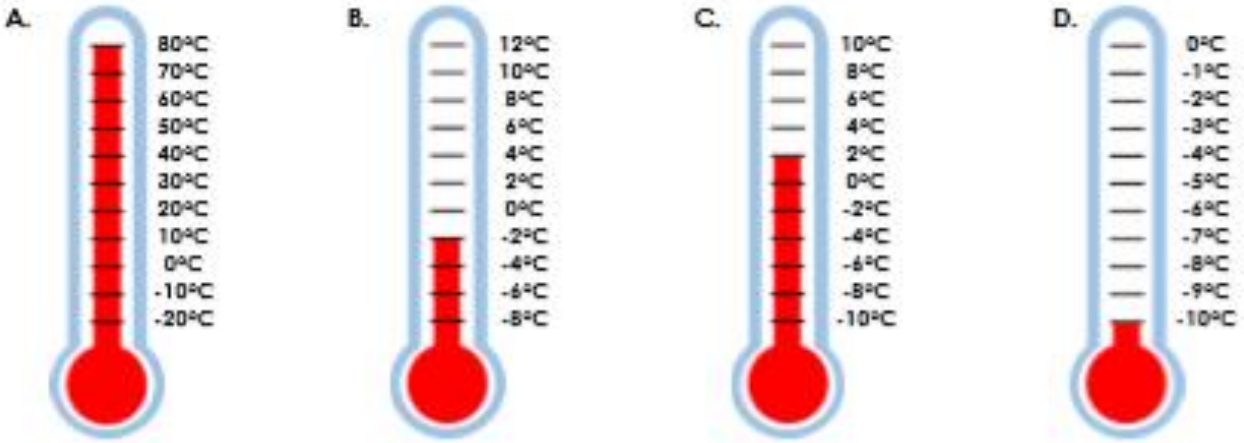
Success Criteria

1. Check what your scale shows – sometimes the integers increase in 1s, 2s, 4s, 5s or 10s. Also, sometimes the integers don't always have a number next to them, but don't miss these out!
2. Find your starting point, and double check this.
3. Is the question asking you to count up, forwards or on – increase or add, to get a greater number, or count down or backwards – decrease or subtract, to get a lesser number.
4. Use the numberlines above to help you if you need.

Challenge yourself to complete two of these worksheets, either MILD and HOT, or HOT and SPICY!

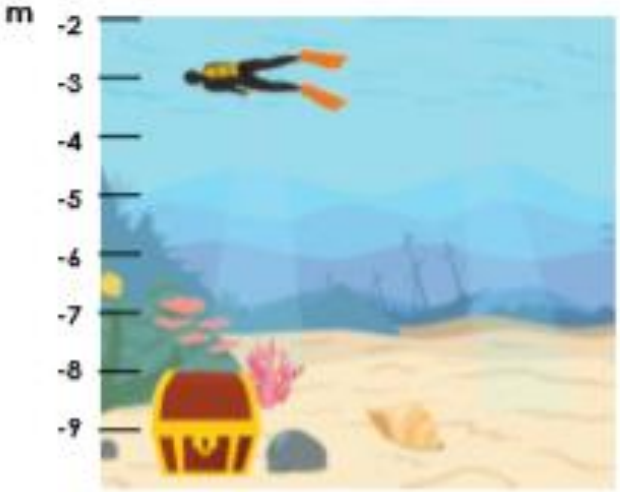
Mild

1. Match the temperatures to the thermometers.



2°C | 80°C | -10°C | -2°C

2. Danny the diver wants to reach the treasure. He dives down 3 metres. How much further does he need to go to reach the top of the treasure chest?



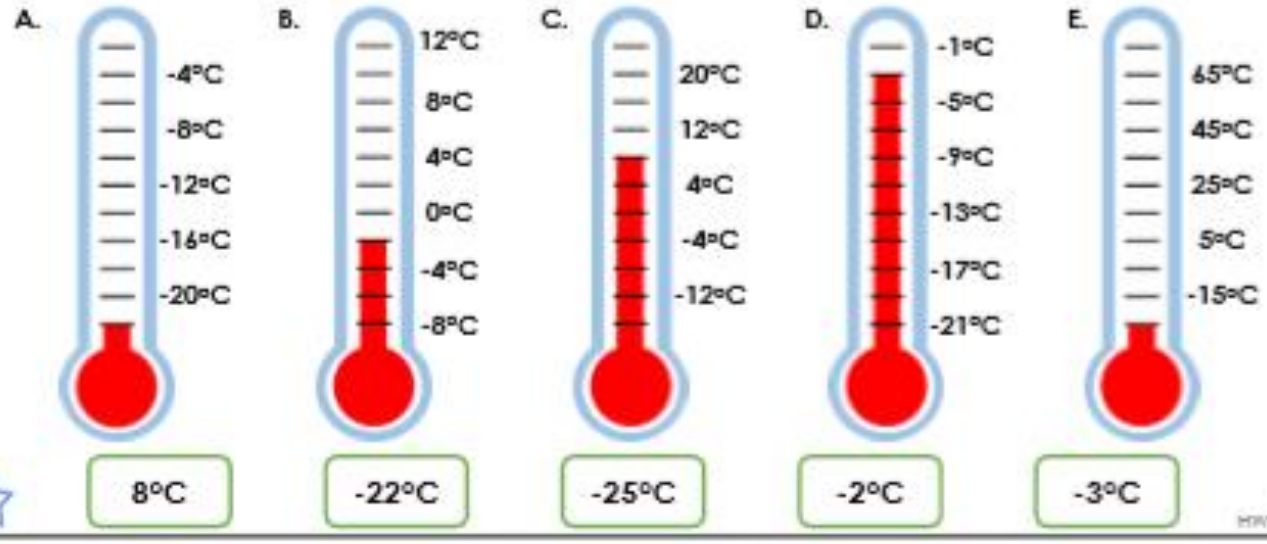
3. Elliot is counting backwards.

When I count back in 1s from -4, I will say 0.

Is he correct? Explain how you know.

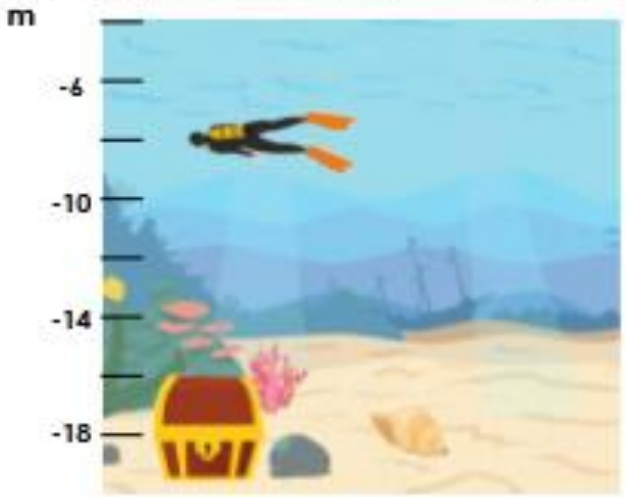
HOT

4. Match the temperatures to the thermometers.

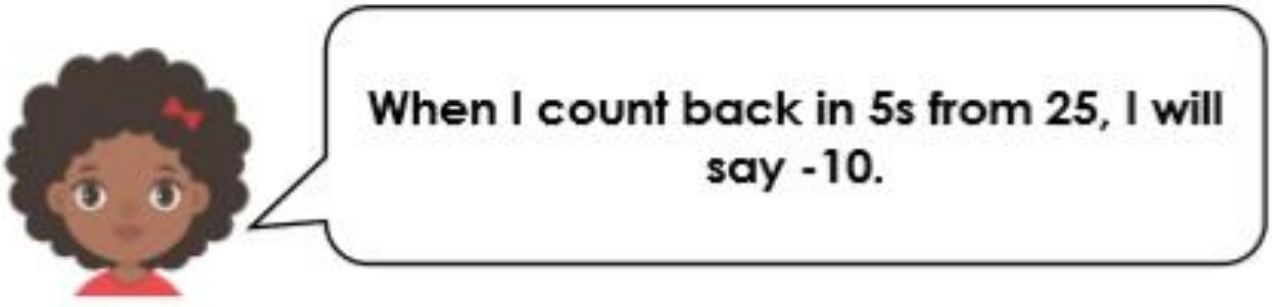


8°C | -22°C | -25°C | -2°C | -3°C

5. Diego the diver wants to reach the treasure. He dives down 8 metres. How much further does he need to go to reach the top of the treasure chest?



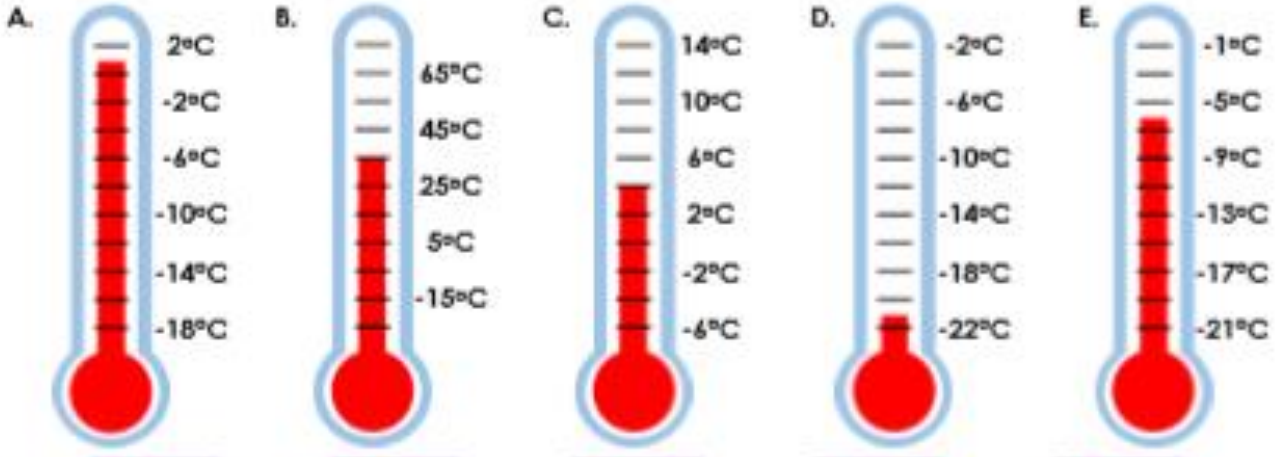
6. Suzie is counting backwards.



Is she correct? Explain how you know.

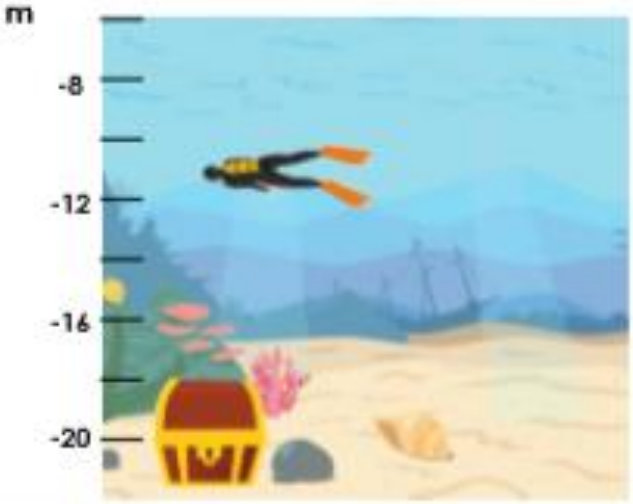
SPICY

7. Match the temperatures to the thermometers.



-6°C	4°C	35°C	-21°C	1°C

8. Dominic the diver wants to reach the treasure. He dives down 11 metres. How much further does he need to go to reach the top of the treasure chest?



9. Wendy is counting forwards.

When I count forwards in 4s from -16, I will say -2.

Is she correct? Explain how you know.