Friday 3rd April 2020

English

How did you get on with your descriptive paragraph about my tiny dragon? I'd love to see them, so again if your adults could help you, take a photo of your work and email it to me at office@ivingswoodacademy.org

Now, I'm going to let you in on a not-so-little secret about my tiny dragon. At night, when the sun sets, he grows to full size! This is about half the size of a house – if he were in our school hall his head would touch the ceiling and his tail would reach all the way across! He is big enough for a human to be able to climb up carefully onto his back, hold on to his spines, and go out flying on adventures!

Can you write a descriptive and exciting paragraph or two, telling me what you imagine it would be like to go flying on his back? What would it feel like, what sights would you see, would it be warm on his back or would the cold wind freeze you? Where might you fly to, what would you want to see, and what adventures might you have along the way? Would anyone spot you – what would their reaction be? Will you make it back home before sunrise when he will shrink back to his normal size?

1. Write in the 1st person (I, me, we, us) and past tense (suffix -ed and past tense verbs was, were, went, felt, saw, flew)
2. Try to make your writing as detailed and interesting as possible, use expanded noun phrases to wow me with your descriptive vocabulary skills.
3. Can you include some speech between you and the dragon – what might you discuss, and what will his voice sound like now he is so big? Remember to use the rules of speech and to include exciting reporting verbs – 'said is dead'!
4. Remember to use fronted adverbials to add interest and variety to the beginning of your sentences.
5. Can you use a simile or metaphor?

Take your time over this, plan your writing out, thinking through everything that you imagine might happen, and remember to include lots of description so I can join you on your imaginary journey! When you have finished I would love to read about your adventure, so please if you can, take a photo of your work and email in to office@ivingswoodacademy.org

Happy writing!

Maths

For our last maths task before the Easter Holidays I would like you to go back and revise our knowledge of Roman Numerals. I have included the usual Mild, Hot and Spicy tasks, and I've also uploaded a Roman Numeral support sheet which translates them all for you.

Try spending a few minutes looking over the support sheet first, before having a go at the tasks. When you do attempt the tasks, think how much can you remember about the rules of how they work and how they are written first, without having to use the sheet to help you.

Success Criteria

1. Take a few minutes to revise and remind yourself about Roman Numerals first, using the support sheet.
2. Try to do your best without looking back at the support sheet – but remember it is there for you if you get stuck!
3. If there is a calculation you need to do, first translate the Roman Numerals in to our number system, do the calculation as you would, then translate the answer back into Roman Numerals.
4. Have fun – Roman Numerals are literally another language, how clever are you to be able to understand that!?!

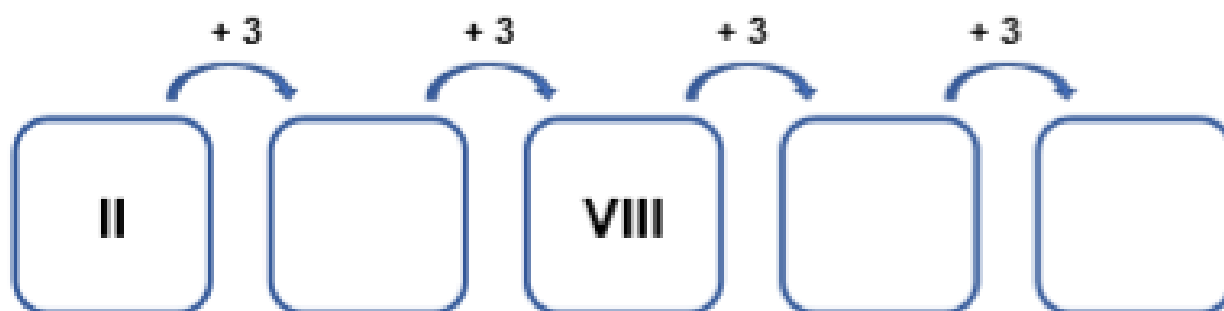Challenge yourself to complete two of these worksheets, either MILD and HOT, or HOT and SPICY!

1. Complete the calculations in the table below

Numerals		Roman Numerals		Words
3	+		=	eight
	-	X	=	five
12	+		=	sixteen
20	-	XIV	=	

2. The numbers below are increasing by three each time. Complete the three missing Roman numerals in the number sequence below.

+ 3   + 3   + 3   + 3

| II | | VIII | | |

3. Helen and Ben are discussing Roman numerals.

Helen: I think that IV = 6 because 1 + 5 = 6.

Ben: I think that IV = 4 because 5 – 1 = 4.
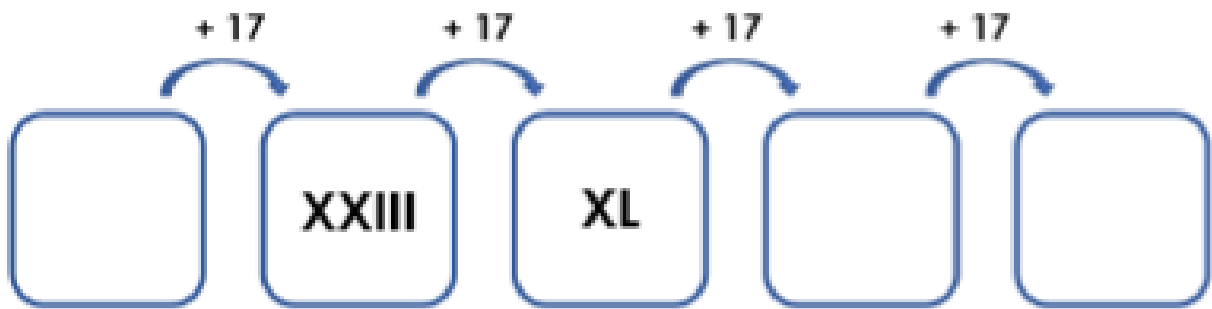
Who is correct? Explain your answer.

4. Complete the calculations in the table below

Numerals		Roman Numerals		Words
26	+		=	forty
69	-	LV	=	
24	+		=	eighty-five
	-	XCVIII	=	two

5. The numbers below are increasing by seventeen each time. Complete the three missing Roman numerals in the number sequence below.

+ 17   + 17   + 17   + 17

| | XXIII | XL | | |

6. Harry and Megan are discussing Roman numerals.

Harry: I think that XL = 60 because 10 + 50 = 60.

Megan: I think that XL = 40 because 50 − 10 = 40.

Who is correct? Explain your answer.

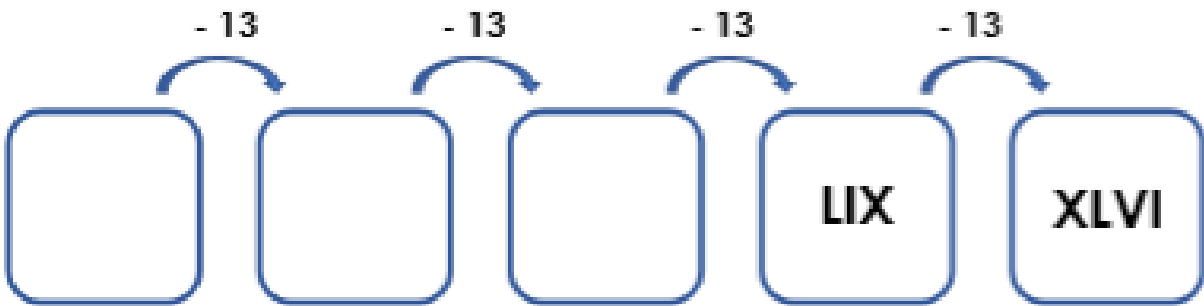**7. Complete the calculations in the table below**

Numerals		Roman Numerals		Roman Numerals		Words
3	+		+	IX	=	fifty-six
	+	XCVI	-	XXIV	=	seventy-six
75	+	XIV	-		=	twenty-three
100	-	XLIX	-	XLV	=	

8. The numbers below are decreasing by thirteen each time. Complete the three missing Roman numerals from the number sequence below.

| - 13 | - 13 | - 13 | - 13 |

| | | | LIX | XLVI |

9. Zoe and William are discussing Roman numerals.

Zoe: I think that XCIV = 116 because 10 + 100 + 1 + 5 = 116.

William: I think that XCIV = 94 because 100 – 10 = 90 and 5 – 1 = 4.

Who is correct? Explain your answer.