

Year 4 Monday 4th May 2020

Hi everyone,

So, today for English please look at Friday's lesson: Friday 4th May - it's a reading comprehension on a section of *The Worst Witch*, by Jill Murphy. The BBC are trying to make their lessons as exciting as possible by having special guests appear in their videos - who knows the special guest from this lesson? If you're not sure who she is, maybe your parents could give you a clue or have a guess?!

Here is the link:

<https://www.bbc.co.uk/bitesize/articles/z7rrcqt>

There are two clips to watch of the special guest reading the story, as the BBC asks, try thinking about these questions while you are listening to the first one:

- What is Mildred like?
- Would you want to be friends with her?
- What does 'hair-raising' mean?

Then these questions while you listen to the second clip:

- What do you think about Ethel in this extract?
- Does Ethel deserve what she gets?
- Should Mildred be sorry?

There are then 3 activities for you to do. You don't have to do all of them, maybe choose just one, or if you really want to challenge yourself, choose two at the most. Happy Reading! 😊

Activity 1: Read the extract yourself, think about how the author uses language to describe the characters and tell you what is happening in the plot. Can you copy out the table and explain what the quotes tell you about the characters or the plot?

Quote	What Does This Tell You?
There were so many rules that you couldn't do anything without being told off...	This tells us that no matter how well-behaved the pupils were, they would probably still get in trouble because there were so many rules.
... but things just seemed to happen whenever she was around.	
... not that there was anywhere to go if you were allowed out.	
... even if they did keep their distance in the potion laboratory...	
... with long plaits which she often chewed absent-mindedly...	

Activity 2: Read the second extract yourself and think about the characters of Mildred and Ethel. The dialogue (what and how the characters speak) gives us clues as to what that character is like. Can you copy out the table and explain what the quotes tell you about the characters of Mildred and Ethel. Are they similar, or different? How so?

Example Of Dialogue	What It Tells Us
"I think Miss Cackle gave you that cat on purpose," Ethel sneered. "You're both as bad as each other."	Ethel: She can be mean and enjoys teasing Mildred.
"Oh, be quiet," said Mildred, trying to keep her temper. "Anyway, it's not a bad cat. It'll learn in time."	Mildred:
"Go on, then!" cried Ethel. "Go on then, if you're so clever. Turn me into a frog. I am waiting."	Ethel:
Mildred was horrified. "Oh, Ethel," she said, "I'm sorry, but you did ask for it."	Mildred:

Activity 3: Having read the second extract yourself you'll know that it ends on an exciting cliff-hanger, can you make 4 predictions about what might happen next? Use the suggested ideas and sentence starters to help you!

- Will Mildred be able to reverse the spell?
- Will a teacher come and discover what Mildred has done?
- Will the 'pig' run away?

I think ...

I wonder if ...

I don't think ...