

## Year 4 Thursday 21<sup>st</sup> May 2020

Hi everyone,

So, today for English please look at yesterday's lesson: Wednesday 20<sup>th</sup> May - it focuses on subordinating conjunctions. This is where you add extra information to a sentence, giving more detail about where, when or why something happened. The main clause in the sentence gives you the main detail, then a subordinating conjunction is used to give more information about it. If you remember our work on fronted adverbials, these are an example of a subordinating conjunction.

Here is the link:

<https://www.bbc.co.uk/bitesize/articles/z6kj2sg>

There are two video clips to watch and then four activities:

**Activity 1:** Highlight the subordinating conjunction in each sentence.

**Activity 2:** Complete the 'subordinating conjunctions jigsaw puzzle' worksheet. You could either print it off, or if you can't do that, just write your completed sentences out in your book.

**Activity 3:** Copy and complete the 5 sentences, but this time put the subordinating conjunction at the start, like a fronted adverbial.

**Activity 4:** Finally, write your own two sentences using subordinating conjunctions, placing them at the start of the sentence in the form of a fronted adverbial.

I have downloaded and sent out a support sheet as well, which gives you a range of subordinating conjunctions that you can choose from when completing your tasks today. Good luck. 😊